| A - Doug Levinson <br> B - Paul Pitton <br> C - <br> D - Tom Parrish <br> E - Amy Davis |  |  |  |  | Board of Education <br> Mesa County Valley School District 51 <br> Business Meeting Minutes: April 21, 2020 <br> Adopted: May 26, 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | D | E |  |  |
|  |  |  |  |  | AGENDA ITEMS | ACTION |
| Present Absent | x | ${ }^{\times}$ | $x$ |  | BUSINESS MEETING <br> A. CALL TO ORDER//ROLL CALL <br> > Board members attended electronically as a means of social distancing to protect the Board, staff and the public during the COVID-19 outbreak. <br> > The meeting was streamed live through Facebook and the public was welcome to join the meeting for Audience Comments through Google Hangout. <br> > Dr. Davis joined the meeting at 6:10 p.m. | 6:02 p.m. |
| $\begin{aligned} & \text { Motion } \\ & \text { Second } \\ & \text { Aye } \\ & \text { No } \end{aligned}$ |  |  | x |  | B. AGENDA APPROVAL | Adopted |
| $\begin{array}{\|l\|l} \hline \text { Motion } \\ \text { Seocond } \\ \text { Aye } \\ \text { Ao } \end{array}$ |  |  | $x$ |  | C. MEETING MINUTES AND SUMMARY APPROVAL <br> C-1. March 3, 2020, Board Work Session <br> C-2. March 19, 2020 Special Board Meeting <br> C-3. March 24, 2020, Board Business Meeting <br> D. RECOGNITIONS <br> > None at this time <br> E. BOARD REPORTS/COMMUNICATIONS/REQUESTS <br> E-1. Mill Levy Funds Update, Mrs. Jennifer Marsh and Mrs. Melanie Trujillo <br> > Mrs. Melanie Trujillo, Assistant Director of Financial Service, presented information on funds spend to date from the 2017 Mill Levy. She displayed the District 51 financial transparency web pages, which show funds spent to date. Funds have been spent on instructional materials, maintenance projects, technology support, additional student contact days and a professional learning day. The display also showed funds distributed to charter schools and collection fees charged by the Mesa County Treasurer's Office. The largest expenditure to date is the addition of five instructional days. The web site pages are updated monthly. <br> > Mrs. Jennifer Marsh, Executive Director Curriculum and Learning, and Mrs. Melissa Turner, Curriculum Director, outlined the process for reviewing and selecting instructional materials. The steps are significant and all curriculum selected is based on teacher review and recommendation. Instructional material purchased is both textual and non-textual with some textual material tied to electronic resources, which are continually updated. They displayed data showing curriculum purchased to date with information relating to the content of the curriculum, when the work began to review the curriculum, implementation of the curriculum and the last time similar curriculum was purchased. The data showed some curriculum had not been updated since the 1990's despite the recommendation curriculum should be reviewed and updated, if needed, every six years. Updated curriculum can improve a student's learning by as much as $30 \%$. | Adopted |


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| A | B | C D | E |  |  |
|  |  |  |  | AGENDA ITEMS | ACTION |
|  |  |  |  | F. LEGISLATIVE REPORT <br> Mr. Pitton reported the governor is looking at ways to relax some of the restrictions now in place due to COVID-19. The governor announced all inschools learning will remain shut down for the balance of this school year. At this time, legislator are scheduled to return to work in May. <br> G. AUDIENCE COMMENTS <br> None at this time. <br> H. SUPERINTENDENT'S REPORT <br> H-1. COVID-19 Update <br> Superintendent Sirko reported she has received feedback from the community, and the majority of the feedback is on the good things staff is doing to help students and parents. She applauded parents and the community for the work everyone is doing to help students. The state will be starting to transition from a stay at home order to a safer at home order but is still restricting gathering to no more than ten people. Staff will be working to see when lesson plans will end and to have steps set up for students to get their stuff from their lockers, yearbooks and caps and gowns for seniors. At this time, the District is looking to hold graduation ceremonies August 3 through August 5, but those days may conflict with students entering the military or attending college. To accommodate all students, the District is still working with the city to see if some alternate dates in July can be found. <br> H-2. Discussion Regarding Possible Budget Reduction <br> > Superintendent Sirko shared she is being advised, due to the recession caused by COVID-19, to expect revenue loss of 2 to $5 \%$, but noted it could be as high as $10 \%$. School districts will not know how much they will need to cut from their budgets until the state's Joint Budget Committee resumes in May. At this time, it is hard to predict how long it will take the economy to recover. <br> H-3. Possible Extension of School Closure After April 30 <br> No discussion since the governor announced schools are to remain closed for the remainder of this school year. <br> H-4. Quarterly Business/Investment Financials, Mrs. Melanie Trujillo <br> Mrs. Trujillo highlighted items from the $3^{\text {rd }}$ quarter financials. She noted the financial listed were before the impact of COVID-19. With buildings closed there will be some reduction in budget expenses, through the end of the year, such as busing costs, utilities and salary and benefit costs for substitutes and variable hourly employees. There could be some reductions in revenue due to lower property tax collection and lower specific ownership tax. The District should be able to start next year with a little better excess of end of the year funds. |  |


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|  | A | B | C D | D E |  |  |
|  |  |  |  |  | AGENDA ITEMS | ACTION |
| Motion <br> Second <br> Aye <br> No |  | x |  |  | Mrs. Trujillo also noted there are a few funds facing challenges due to COVID19 <br> - Fund 21, the Nutrition Services Fund, has had a revenue decrease, but Nutrition Services is continuing to provide meals to students through the Emergency Meal Service Program. The federal government will be reimbursing some funding but Nutrition Services will need to use some funds from their reserves. <br> - Fund 23, the Physical Activities Fund, is also seeing a loss in revenue due to the cancellation of spring sports. Financial Services will be watching to make sure Fund 23 does not exceed their fund balance at the end of the year. For students who have already paid for spring sports the schools will be issuing a refund. <br> - Fund 62, the Medical Insurance Fund, has been performing well for many year and has not had to have an increase until last year. In the last two years, however, the District has seen an increase in higher medical claims, due to a number of high pay claims. The District added an extra $6 \%$ to the fund in January, but a one-time shift of funds may be necessary. With a decrease in non-essential procedures, due to COVID19, the District may see less medical expenses during the remainder of the year. <br> H-5. Expulsion Report <br> > Reviewed <br> H-6. Communication/District Initiatives <br> Superintendent Sirko acknowledged and commended Communication Specialists, Mrs. Emily Shockley and Mrs. Catherine Foster-Gruber for the large amount of work they have been doing in getting information distributed to staff and the public. <br> I. CONSENT AGENDA <br> $\mathrm{I}-1$. Personnel Actions <br> I-1.a. Licensed and Administrative Personnel Actions [Resolution 19/20: 70] <br> I-1.b. Administrative New Hires [Resolution: 19/20: 71] <br> I-2. Gifts [Resolution: 19/20: 69] <br> I-3. Grants [Resolution: 19/20: 72] <br> I-4. Curriculum Adoption <br> I-4.a. AP Literature <br> I-4.b. Middle School English Language Arts <br> I-4.c. AP Physics <br> I-4.d. AP Physics C: Mechanics <br> I-4.e. High School Personal Fitness \& Wellness <br> I-4.f. EL Achieve Program <br> > Mr. Parrish reminded everyone that every spring there is a certain number of staff members who face non-renewal due to the position being a temporary position or funding. | Adopted |



## Memorandum

| To: | Board of Education |
| :--- | :--- |
| From: | Fiscal Oversight Committee |
| CC: | Diana Sirko, Phil Onofrio |
| Date: | $4 / 14 / 2020$ |
| Re: | $2019-20$ 3rd Quarter Financial Reports |

Comments: Attached are the $3^{\text {rd }}$ quarter 2019-20 financial reports. These reports include updated projections for end of year 2019-20.

As of March 31, 2020, revenues in the General Fund are coming in strong. At the end of the $3^{\text {rd }}$ quarter, $67.06 \%$ of budgeted revenues have been received, compared to 65.81\% in 2018-19. Expenses in the general fund are in line with expectations, at $72.62 \%$ of budget. In the prior year, $72.99 \%$ of budgeted expenses had been utilized thru March 31 ${ }^{\text {st }}$.

The end of year projections for each fund have been updated as well. The closure of schools and buildings after spring break and transition to remote learning due to COVID-19 will influence end of year projections for several funds. In the General Fund, for instance, we are anticipating lower than budgeted salary and benefit costs for substitutes and variable hour employees, as well as lower utility and transportation costs. At this time, delinquent interest has been waived by the Mesa County Treasurer for property taxes through April $30^{\text {th }}$, which will not have a large impact to revenues. However, with the increase in unemployment in our area, we are anticipating that the property tax collection rate may be lower and a decrease to specific ownership taxes for the remainder of the fiscal year. District 51 has been fortunate in that there have not been large additional expenses required to transition to remote learning, in part due to the Chromebooks that were previously purchased from the 2017 Bond dollars.

Other funds are also facing challenges that we are monitoring. Nutrition Services (Fund 21) has been providing an Emergency Meal Service Program to continue to provide breakfast and lunch options for students. They are looking for additional grant funding, but will likely be using a portion of their fund balance to keep this important service to our community running. The Physical Activities Fund (Fund 23) will be impacted by the loss of revenues from spring season. Expenses to our Medical Fund (Fund 62) are also outpacing revenues and have been impacted by high claims.

## Memorandum

We, the Fiscal Oversight Committee, have had the opportunity to review the current financials and will continue to monitor revenue and expenditures throughout the year, reporting to the BOE any significant information. If you have any questions, please do not hesitate to contact Vi or Melanie.

## General Fund (10) as of March 31, 2020

|  | 2018-19 Actual 6/30/19 | 2018-19 Actual 3/31/19 | \% of Actual | $\begin{gathered} \text { 2019-20 } \\ \text { Re-Adopted } \\ \text { Budget } \\ \hline \end{gathered}$ | 2019-20 EOY Anticipated as of 3/31/20 | \% of <br> Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Property Tax | \$41,043,435 | \$16,732,355 | 40.77\% | \$46,180,990 | \$44,931,177 | 97.29\% | \$19,333,404 | 41.86\% | 15.55\% |
| Specific Ownership | 9,996,016 | 6,777,989 | 67.81\% | 9,419,115 | 9,093,051 | 96.54\% | 7,114,524 | 75.53\% | 4.97\% |
| Interest | 468,604 | 315,158 | 67.25\% | 375,000 | 476,342 | 127.02\% | 347,967 | 92.79\% | 10.41\% |
| Other Local | 1,737,791 | 1,406,291 | 80.92\% | 974,151 | 1,504,973 | 154.49\% | 1,462,914 | 150.17\% | 4.03\% |
| Override Election 1996 | 4,844,917 | 1,975,271 | 40.77\% | 5,138,836 | 4,933,283 | 96.00\% | 2,150,800 | 41.85\% | 8.89\% |
| Override Election 2004 | 4,002,940 | 1,632,093 | 40.77\% | 4,000,000 | 3,840,000 | 96.00\% | 1,678,924 | 41.97\% | 2.87\% |
| State | 124,884,956 | 94,271,500 | 75.49\% | 130,395,459 | 130,751,890 | 100.27\% | 99,636,839 | 76.41\% | 5.69\% |
| Mineral Lease | 740,008 | 430,720 | 58.20\% | 123,368 | 123,368 | 100.00\% | 123,368 | 100.00\% | -71.36\% |
| Federal | 76,208 | 53,717 | 70.49\% | 66,661 | 65,491 | 98.24\% | 46,029 | 69.05\% | -14.31\% |
| Total Revenue | \$187,794,875 | \$123,595,094 | 65.81\% | \$196,673,580 | \$195,719,575 | 99.51\% | \$131,894,769 | 67.06\% | 6.72\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Instructional Programs | \$105,565,253 | \$76,383,239 | 72.36\% | \$112,980,000 | \$111,285,229 | 98.50\% | \$80,567,428 | 71.31\% | 5.48\% |
| Pupil Support Services | 20,011,700 | 14,475,833 | 72.34\% | 21,935,515 | 21,710,108 | 98.97\% | 14,981,123 | 68.30\% | 3.49\% |
| General Administration Support Services | 3,059,189 | 2,103,102 | 68.75\% | 3,019,551 | 3,080,359 | 102.01\% | 2,353,053 | 77.93\% | 11.88\% |
| School Administration Support |  |  |  |  |  |  |  |  |  |
| Business Support Services | 21,294,854 | 17,837,792 | 83.77\% | 23,430,380 | 22,585,322 | 96.39\% | 18,919,451 | 80.75\% | 6.06\% |
| Central Support Services $7,810,782$ $5,136,201$ $65.76 \%$ $7,398,731$ $7,402,626$ $100.05 \%$ $\mathbf{4 , 9 1 6 , 9 7 6}$ $66.46 \%$ $-4.27 \%$ <br> Community Services \& Other          |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Other Uses/Leases | 1,500,990 | 170,492 | 11.36\% | 222,500 | 223,237 | 100.33\% | 167,521 | 75.29\% | -1.74\% |
| Total Expenditure | \$174,359,373 | \$126,934,593 | 72.80\% | \$184,309,186 | \$182,169,677 | 98.84\% | \$133,401,342 | 72.38\% | 5.09\% |
| Transfer to Charter Schools/CPP | \$11,456,238 | \$8,691,828 | 75.87\% | \$12,025,319 | \$12,025,319 | 100.00\% | \$9,147,173 | 76.07\% | 5.24\% |
| Transfer to Capital Projects/Insurance | 3,806,173 | 2,854,630 | 75.00\% | 3,875,970 | 3,875,970 | 100.00\% | 2,906,978 | 75.00\% | 1.83\% |
| Transfer to Physical Activities | 20,190 | 20,190 | 100.00\% | 150,000 | 150,000 | 100.00\% | 150,000 | 100.00\% | 642.94\% |
| Transfer from 2017 Mill Levy Override Additional Student Contact Days | $(3,123,607)$ | $(2,342,705)$ | 75.00\% | $(3,873,919)$ | $(3,873,919)$ | 100.00\% | $(2,905,439)$ | 75.00\% | 24.02\% |
| Transfer from 2017 Mill Levy Override Professional Development Day | $(550,000)$ | $(412,500)$ | 75.00\% | $(689,951)$ | $(689,951)$ | 100.00\% | $(517,463)$ | 75.00\% | 25.45\% |
| Total Expenditure and Transfers | \$185,968,367 | \$135,746,036 | 72.99\% | \$195,796,605 | \$193,657,096 | 98.91\% | \$142,182,591 | 72.62\% | 4.74\% |
| GAAP Basis Result of Operations | 1,826,508 |  |  | 876,975 | 2,062,479 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 8,121,999 |  |  | 9,948,507 | 9,948,507 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$9,948,507 |  |  | \$10,825,482 | \$12,010,986 |  |  |  |  |
| Reserves/Designations: |  |  |  |  |  |  |  |  |  |
| Inventories | $(301,643)$ |  |  | $(250,000)$ | $(250,000)$ |  |  |  |  |
| Encumbrances | $(421,441)$ |  |  | $(300,000)$ | $(300,000)$ |  |  |  |  |
|  | \$9,225,423 |  |  | \$10,275,482 | \$11,460,986 |  |  |  |  |

2019-20 Re-Adopted PPR is $\$ 8,049.96$ and is based on $21,432.08$ FTE

Anticipated will be updated quarterly and is based on Re-Adopted Budget


Note: Special Education Categorical funding has historically been received in September. In 2018/19, it was received in October instead.

|  | $\mathbf{2 0 1 7 / 1 8}$ | $\mathbf{2 0 1 8 / 1 9}$ | $\mathbf{2 0 1 9 / 2 0}$ |
| :--- | :---: | :---: | :---: |
| YTD Revenue | $\$ 117,312,804$ | $\$ 123,595,094$ | $\$ 131,894,769$ |
| Annual Budget | $\$ 175,872,548$ | $\$ 186,017,695$ | $\$ 196,673,580$ |
| YTD \% of Budget | $66.70 \%$ | $66.44 \%$ | $67.06 \%$ |
| EOY Actual Revenue | $\$ 177,929,182$ | $\$ 187,794,772$ |  |
| $\%$ of EOY Actual Revenue to Budget | $101.17 \%$ | $100.96 \%$ |  |



|  | $\mathbf{2 0 1 7 / 1 8}$ | $\mathbf{2 0 1 8 / 1 9}$ | $\mathbf{2 0 1 9 / 2 0}$ |
| :--- | :---: | :---: | :---: |
| YTD Exp | $\$ 102,086,037$ | $\$ 109,134,362$ | $\$ 114,262,017$ |
| Annual Budget | $\$ 140,531,750$ | $\$ 147,205,820$ | $\$ 156,968,413$ |
| YTD \% of Budget | $72.64 \%$ | $74.14 \%$ | $72.79 \%$ |
| EOY Actual Exp | $\$ 137,369,351$ | $\$ 146,630,564$ |  |
| $\%$ of EOY Actual Revenue to Budget | $97.75 \%$ | $99.61 \%$ |  |

Mesa County Valley School District 51 March 2020 Budget Charts, 3rd Quarter



|  | $\mathbf{2 0 1 7 / 1 8}$ | $\mathbf{2 0 1 8 / 1 9}$ | $\mathbf{2 0 1 9 / 2 0}$ |
| :--- | ---: | :---: | :---: |
| YTD Exp | $\$ 101,579$ | $\$ 33,436$ | $\$ 136,955$ |
| Annual Budget | $\$ 132,806$ | $\$ 141,323$ |  |
| YTD \% of Budget | $76.49 \%$ | $50.31 \%$ | $96.91 \%$ |
| EOY Actual Exp | $\$ 131,488$ | $\$ 58,672$ |  |
| $\%$ of EOY Actual Revenue to Budget | $99.01 \%$ | $88.46 \%$ |  |

Engage, Equip, and Empower

## 2017 Mill Levy Override (17) as of March 31, 2020

|  | 2018-19 Actual 6/30/19 | 2018-19 <br> Actual 3/31/19 | \% of Actual | 2019-20 <br> Re-Adopted Budget | 2019-20 EOY Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Property Tax | \$6,504,914 | \$2,651,609 | 40.76\% | \$6,500,000 | \$6,352,650 | 97.73\% | \$2,725,833 | 41.94\% | 2.80\% |
| Specific Ownership | 969,611 | 658,554 | 67.92\% | 850,000 | 887,633 | 104.43\% | 709,265 | 83.44\% | 7.70\% |
| Interest | 63,140 | 41,599 | 65.88\% | 70,000 | 48,462 | 69.23\% | 33,609 | 48.01\% | -19.21\% |
| Miscellaneous/Mineral Lease | 452 | 3 |  | 0 | 0 |  | 0 |  | -100.00\% |
| Total Revenue | \$7,538,117 | \$3,351,765 | 44.46\% | \$7,420,000 | \$7,288,745 | 98.23\% | \$3,468,707 | 46.75\% | 3.49\% |
| EXPENDITURE: <br> Instructional Materials/Educator <br> $\begin{array}{llllllllll}\text { Training } & \$ 2,259,753 & \$ 702,930 & 31.11 \% & \$ 1,102,255 & \$ 2,761,767 & 250.56 \% & \$ 1,598,327 & 145.01 \% & 127.38 \%\end{array}$ |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Maintenance Projects | 1,281,200 | 1,311,217 | 102.34\% | 1,000,000 | 1,000,000 | 100.00\% | 842,801 | 84.28\% | -35.72\% |
| Technology Support | 320,119 | 251,692 | 78.62\% | 300,000 | 274,798 | 91.60\% | 201,546 | 67.18\% | -19.92\% |
| Treasurer Collection Fees | 16,261 | 6,629 | 40.77\% | 0 | 16,717 |  | 6,815 |  | 2.81\% |
| Total Expenditure | \$3,877,333 | \$2,272,468 | 58.61\% | \$2,402,255 | \$4,053,282 | 168.73\% | \$2,649,489 | 110.29\% | 16.59\% |
| Transfer to Charter Schools- |  |  |  |  |  |  |  |  |  |
| Transfer to General Fund- |  |  |  |  |  |  |  |  |  |
| Professional Development Day Transfer to General Fund-Student | 550,000 | 412,500 | 75.00\% | 689,951 | 689,951 | 100.00\% | 517,463 | 75.00\% | 25.45\% |
| Contact Days | 3,123,607 | 2,342,705 | 75.00\% | 3,873,919 | 3,873,919 | 100.00\% | 2,905,439 | 75.00\% | 24.02\% |
| Transfer to Nutrition ServicesStudent Contact Days | 76,393 | 57,295 | 75.00\% | 79,982 | 79,982 | 100.00\% | 59,987 | 75.00\% | 4.70\% |
| Total Expenditure and Transfers | \$7,948,644 | \$5,326,068 | 67.01\% | \$7,393,852 | \$9,044,879 | 122.33\% | \$6,392,821 | 86.46\% | 20.03\% |
| Excess (Deficiency) of Revenue | (\$410,527) |  |  | \$26,148 | (\$1,756,134) |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 4,268,944 |  |  | 3,858,417 | 3,858,417 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$3,858,417 |  |  | \$3,884,565 | \$2,102,283 |  |  |  |  |
| Assigned to: |  |  |  |  |  |  |  |  |  |
| Less Amount for Encumbrance | $(758,226)$ |  |  | 0 | 0 |  |  |  |  |
| Unassigned Fund Balance | \$3,100,191 |  |  | \$3,884,565 | \$2,102,283 |  |  |  |  |

[^0] contact days, instructional materials and educator training, ongoing maintenance projects, and technology support as approved by voters.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

Mesa County Valley School District 51

## Colorado Preschool Program Fund (19) as of March 31, 2020

|  | 2018-19 <br> Actual <br> 6/30/19 | 2018-19 Actual 3/31/19 | \% of <br> Actual | $\begin{aligned} & \text { 2019-20 } \\ & \text { Re-Adopted } \\ & \text { Budget } \end{aligned}$ | 2019-20 EOY Anticipated as of 3/31/20 | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Interest | \$14,574 | \$9,820 | 67.38\% | \$20,000 | \$16,453 | 82.27\% | \$11,086 | 55.43\% | 12.89\% |
| Miscellaneous | 0 | 0 |  | 0 | 10,213 |  | 10,213 |  |  |
| Total Revenue | \$14,574 | \$9,820 | 67.38\% | \$20,000 | \$26,666 | 133.33\% | \$21,299 | 106.50\% | 116.89\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| CPP Preschool: |  |  |  |  |  |  |  |  |  |
| Salaries | \$1,544,114 | \$1,164,710 | 75.43\% | \$1,664,840 | \$1,706,175 | 102.48\% | \$1,187,751 | 71.34\% | 1.98\% |
| Benefits | 596,281 | 451,575 | 75.73\% | 656,858 | 663,729 | 101.05\% | 457,169 | 69.60\% | 1.24\% |
| In-service | 29,906 | 12,260 | 41.00\% | 15,000 | 8,597 | 57.31\% | 8,597 | 57.31\% | -29.88\% |
| Contracted Service | 222,235 | 191,748 | 86.28\% | 383,496 | 416,556 | 108.62\% | 416,556 | 108.62\% | 117.24\% |
| Supplies/Materials | 24,515 | 19,782 | 80.69\% | 25,000 | 18,527 | 74.11\% | 15,527 | 62.11\% | -21.51\% |
| Equipment | 0 | 57,791 |  | 5,000 | 0 | 0.00\% | 0 | 0.00\% | -100.00\% |
| Administrative Supplies/ Equipment/Other | 147,048 | 94,404 | 64.20\% | 50,000 | 141,227 | 282.45\% | 140,227 | 280.45\% | 48.54\% |
| Total CPP Preschool Expenditure | \$2,564,099 | \$1,992,270 | 77.70\% | \$2,800,194 | \$2,954,811 | 105.52\% | \$2,225,827 | 79.49\% | 11.72\% |
| E-Care Kindergarten: |  |  |  |  |  |  |  |  |  |
| Salaries | \$592,832 | \$423,283 | 71.40\% | \$0 | \$0 |  | \$48,002 |  | -88.66\% |
| Benefits | 211,079 | 149,173 | 70.67\% | 0 | 0 |  | 17,586 |  | -88.21\% |
| In-service | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Contracted Service | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Supplies/Materials | 38,465 | 31,395 | 81.62\% | 0 | 0 |  | 0 |  |  |
| Equipment | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Administrative Supplies/ |  |  |  |  |  |  |  |  |  |
| Equipment/Other | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Transportation | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Total E-Care Kindergarten Expenditure | \$842,376 | \$603,851 | 71.68\% | \$0 | \$0 |  | \$65,588 |  | -89.14\% |
| Total Expenditure | \$3,406,475 | \$2,596,121 | 76.21\% | \$2,800,194 | \$2,954,811 | 105.52\% | \$2,291,415 | 81.83\% | -11.74\% |
| Transfer from General Fund-Presch//Kinder | \$3,216,617 | \$2,449,450 | 76.15\% | \$2,306,314 | \$2,306,314 | 100.00\% | \$1,765,960 | 76.57\% | -27.90\% |
| Excess (Deficiency) of Revenue | $(\$ 175,284)$ |  |  | (\$473,880) | $(\$ 621,831)$ |  |  |  |  |
| GAAP Basis Fund Balance |  |  |  |  |  |  |  |  |  |
| GAAP Basis Fund Balance |  |  |  |  |  |  |  |  |  |
| Preschool FTE | 249.5 |  |  | 286.5 |  |  |  |  |  |
| Kindergarten FTE | 167.5 |  |  | 0.0 |  |  |  |  |  |
| Total FTE | 417.0 |  |  | 286.5 |  |  |  |  |  |

[^1]Mesa County Valley School District 51
2019-20 Budget Summary Report, 3rd Quarter
Engage, Equip, and Empower
Presented: April 21, 2020

## Independence Academy as of March 31, 2020

|  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | Audited |  |  |  |  |  |  |  |

## FUNDRAISING REVENUE:

| Fees: Supplies/Field Trips | \$111,687 | \$69,349 | 62.09\% | \$55,800 | \$69,987 | 125.42\% | \$105,596 | 189.24\% | 152.27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other Income | 11,352 | 5,855 | 51.58\% | - | 120 |  | 14,510 |  | 247.82\% |
| Local Fundraising | 24,824 | 42,398 | 170.79\% | 26,500 | 26,500 | 100.00\% | 23,786 | 89.76\% | 56.10\% |
| Total Revenue | \$147,863 | \$117,602 | 79.53\% | \$82,300 | \$96,607 | 117.38\% | \$143,892 | 174.84\% | 122.35\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Purchased Services | \$114,783 | \$88,332 | 76.96\% | \$82,300 | \$96,607 | 117.38\% | \$89,112 | 108.28\% | 100.88\% |
| Total Expenditure | \$114,783 | \$88,332 | 76.96\% | \$82,300 | \$96,607 | 117.38\% | \$89,112 | 108.28\% | 100.88\% |
| Expenditure + (-) Revenue | \$33,080 | \$29,269 | 88.48\% | \$0 | \$0 |  | \$54,780 |  | 187.16\% |
| Fund Balance (Deficit) at Beginning of Year | 251,616 | 251,616 | 100.00\% | 251,616 | 284,696 | 113.15\% | 284,696 | 113.15\% | 113.15\% |
| Fund Balance (Deficit) at End of Year | \$284,696 | \$280,885 | 98.66\% | \$251,616 | \$284,696 | 113.15\% | \$339,476 | 134.92\% | 120.86\% |
| CAPITAL PROJECTS FUND - BUILDING |  |  |  |  |  |  |  |  |  |
| Building Lease Revenue | \$340,225 | \$255,244 | 75.02\% | \$370,000 | \$370,000 | 100.00\% | \$255,077 | 68.94\% | 99.93\% |
| Repair and Replacement | - | - |  | 20,000 | 20,000 | 100.00\% | 17,935 | 89.68\% |  |
| Bond Accounts Interest | 11,055 | 7,878 | 71.26\% | - | - |  | 8,070 |  | 102.44\% |
| Total Revenue | \$351,280 | \$263,122 | 74.90\% | \$390,000 | \$390,000 | 100.00\% | \$281,083 | 72.07\% | 106.83\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Debt Service Payments | \$341,725 | \$341,725 | 100.00\% | \$370,000 | \$370,000 | 100.00\% | \$337,525 | 91.22\% | 98.77\% |
| Excess Funds Transfer to IACS | 5,625 | 5,625 | 100.00\% | - | - |  | 11,040 |  | 196.27\% |
| Project Construction | - | - |  | - | - |  | - |  |  |
| Total Expenditure | \$347,350 | \$347,350 | 100.00\% | \$370,000 | \$370,000 | 100.00\% | \$348,565 | 94.21\% | 100.35\% |
| Expenditure + (-) Revenue | \$3,931 | $(\$ 84,227)$ | -2142.64\% | \$20,000 | \$20,000 | 100.00\% | $(\$ 67,483)$ | -337.41\% | 80.12\% |
| Fund Balance (Deficit) at Beginning of Year | 631,756 | 631,756 | 100.00\% | 651,756 | 635,687 | 97.53\% | 635,687 | 97.53\% | 100.62\% |
| Fund Balance (Deficit) at End of Year | \$635,687 | \$547,529 | 86.13\% | \$671,756 | \$655,687 | 97.61\% | \$568,204 | 84.58\% | 103.78\% |

Independence Academy Cash Flow for 2019-20


Mesa County Valley School District 51
2019-20 Budget Summary Report, 3rd Quarter
Presented: April 21, 2020

## Juniper Ridge Community School as of March 31, 2020

|  | 2018-19 Actual 6/30/19 | 2018-19 Actual 3/31/19 | \% of Actual | 2019-20 <br> Re-Adopted Budget | 2019-20 EOY Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENERAL OPERATING FUND REVENUE: |  |  |  |  |  |  |  |  |  |
| Mill Levy Override 2017 | \$91,355 | \$70,381 | 77.04\% | \$107,482 | \$104,943 | 97.64\% | \$96,733 | 90.00\% | 37.44\% |
| Mill Levy Override 1996 \& 2004 | \$0 | \$0 |  | \$146,180 | \$136,226 | 93.19\% | \$93,498 | 63.96\% |  |
| Special Ed | 66,124 | 105,968 | 160.26\% | 86,497 | 86,497 | 100.00\% | 19,035 | 22.01\% | -82.04\% |
| Kindergarten Revenue | 47,864 | 38,364 | 80.15\% | 0 | 0 |  | 0 |  | -100.00\% |
| Interest | 103,204 | 541 | 0.52\% | 500 | 2,500 | 500.00\% | 2,024 | 404.73\% | 274.05\% |
| Miscellaneous Income | 572 | 572 | 100.00\% | 0 | 0 |  | 12,107 |  | 2016.65\% |
| Material Fees | 96,313 | 41,946 | 43.55\% | 58,566 | 58,566 | 100.00\% | 32,685 | 55.81\% | -22.08\% |
| Capital Construction Grant | 93,528 | 84,514 | 90.36\% | 51,787 | 106,649 | 205.94\% | 83,409 | 161.06\% | -1.31\% |
| Before and After Care | 0 | 0 |  | 0 | 0 |  | 343 |  |  |
| Violin Rental | 145 | 145 | 100.00\% | 0 | 0 |  | 0 |  | -100.00\% |
| Tutoring - Reading | (945) | (945) | 100.00\% | 0 | 0 |  | 0 |  | -100.00\% |
| Refund MCVSD\#51 | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Sunshine Fund | 85 | 185 | 217.65\% | 0 | 0 |  | 200 |  | 8.11\% |
| Parent Education Income | 277 | 250 | 90.25\% | 0 | 0 |  | 1,318 |  |  |
| Transfer from Building Corp | 184,111 | 0 | 0.00\% | 0 | 0 |  | 0 |  |  |
| COP Reimbursements | 0 | 0 |  | 0 | 0 |  | 266,738 |  |  |
| Fundraising | 98,884 | 40,205 | 40.66\% | 19,000 | 14,000 | 73.68\% | 42,224 | 222.23\% | 5.02\% |
| Total Revenue | \$781,518 | \$382,125 | 48.90\% | \$470,012 | \$509,381 | 108.38\% | \$650,314 | 138.36\% | 70.18\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Salaries | \$1,582,478 | \$1,207,093 | 76.28\% | \$1,561,462 | \$1,580,690 | 101.23\% | \$1,211,847 | 77.61\% | 0.39\% |
| Benefits | 404,065 | 314,489 | 77.83\% | 390,443 | 408,511 | 104.63\% | 312,633 | 80.07\% | -0.59\% |
| Contingency/Reserve | 0 | 0 |  | 158,433 | 10,000 | 6.31\% | 0 | 0.00\% |  |
| Purchased Services | 222,484 | 203,588 | 91.51\% | 195,511 | 202,737 | 103.70\% | 467,112 | 238.92\% | 129.44\% |
| Insurance | 0 | 0 |  | 26,521 | 0 | 0.00\% | 0 | 0.00\% |  |
| Special Ed Purchased Services | 39,711 | 5,741 | 14.46\% | 90,673 | 90,673 | 100.00\% | 33,273 | 36.70\% | 479.57\% |
| Instructional Supplies | 39,319 | 49,634 | 126.23\% | 70,408 | 71,608 | 101.70\% | 38,079 | 54.08\% | -23.28\% |
| Advertising/Marketing | 20,446 | 8,382 | 41.00\% | 15,000 | 15,000 | 100.00\% | 7,255 | 48.37\% | -13.45\% |
| Admin Supplies/Postage/Telephone | 15,788 | 12,426 | 78.71\% | 9,900 | 9,900 | 100.00\% | 10,127 | 102.30\% | -18.50\% |
| Background Checks | 671 | 522 | 77.79\% | 1,000 | 1,000 | 100.00\% | 344 | 34.44\% | -34.03\% |
| Banking and Payroll Service Fee | 1,870 | 1,502 | 80.32\% | 2,200 | 2,200 | 100.00\% | 712 | 32.38\% | -52.58\% |
| Interest and Service Charges | 626 | 358 | 57.19\% | 0 | 0 |  | 159 |  | -55.68\% |
| Dues and Fees | 5,301 | 5,635 | 106.30\% | 8,000 | 8,000 | 100.00\% | 3,101 | 38.76\% | -44.97\% |
| Equipment/Furniture | 10,970 | 10,930 | 99.64\% | 10,000 | 10,000 | 100.00\% | 6,313 | 63.13\% | -42.24\% |
| Non-Revenue Festival | 207 | 170 | 82.13\% | 500 | 0 | 0.00\% | 0 | 0.00\% | -100.00\% |
| Ren Festival | 58,355 | 19,506 | 33.43\% | 0 | 0 |  | 1,930 |  | -90.10\% |
| Festivals and Fairs | 0 | 0 |  | 0 | 500 |  | 1,340 |  |  |
| Class Fundraising | 19,405 | 6,064 | 31.25\% | 7,000 | 7,000 | 100.00\% | 13,637 | 194.81\% | 124.88\% |
| Pupil Activities | 847 | 847 | 100.00\% | 0 | 0 |  | 2,042 |  | 141.12\% |
| Land Lease/Rentals | 339,566 | 234,723 | 69.12\% | 49,226 | 553,907 | 1125.23\% | 373,666 | 759.08\% | 59.19\% |
| COP Payments - Building | 0 | 0 |  | 509,900 | 0 | 0.00\% | 0 | 0.00\% |  |
| Supplies/Equipment - Lease | 1,650 | 1,050 | 63.64\% | 1,800 | 0 | 0.00\% | 0 | 0.00\% | -100.00\% |
| Utilities | 55,675 | 41,259 | 74.11\% | 75,281 | 88,481 | 117.53\% | 45,317 | 60.20\% | 9.84\% |
| Grounds Maintenance Contracted | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Custodial | 31,898 | 22,564 | 70.74\% | 36,750 | 47,016 | 127.93\% | 34,549 | 94.01\% | 53.11\% |
| Professional Development | 90,363 | 76,072 | 84.18\% | 72,549 | 78,420 | 108.09\% | 54,525 | 75.16\% | -28.32\% |
| Miscellaneous Expenses | 135 | 0 | 0.00\% | 0 | 0 |  | 834 |  |  |
| Board Events | 363 | 363 | 100.00\% | 3,000 | 3,000 | 100.00\% | 1,276 | 42.55\% | 251.64\% |
| Recruitment | 121 | 121 | 100.00\% | 0 | 0 |  | 0 |  |  |
| Bad Debts | 14,854 | 5,138 | 34.59\% | 0 | 0 |  | 0 |  | -100.00\% |
| Fundraising Expenses | 6,467 | 5,333 | 82.46\% | 0 | 0 |  | 3,257 |  | -38.92\% |
| Violin Rental | 171 | 171 | 100.00\% | 0 | 0 |  | 0 |  | -100.00\% |
| Property Taxes | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Kinder Class Expenses | 551 | 522 | 94.74\% | 0 | 0 |  | 290 |  | -44.44\% |
| Facility Improvements \& New Building | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Total Expenditure/Contingency | \$2,964,359 | \$2,234,203 | 75.37\% | \$3,295,557 | \$3,188,643 | 96.76\% | \$2,623,619 | 79.61\% | 17.43\% |
| $\begin{aligned} & \text { Expenditure/Contingency }+(-) \\ & \text { Revenue } \end{aligned}$ | (\$2,182,841) | (\$1,852,078) | 84.85\% | (\$2,825,545) | (\$2,679,262) | 94.82\% | (\$1,973,305) | 69.84\% | 6.55\% |
| Transfer from General Fund* | \$2,400,400 | \$1,849,281 | 77.04\% | \$2,857,736 | \$2,889,936 | 101.13\% | \$2,171,583 | 75.99\% | 17.43\% |
| Fund Balance (Deficit) at Beginning of Year | 804,574 | 804,574 | 100.00\% | 917,689 | 1,022,133 | 111.38\% | 1,022,133 | 111.38\% | 27.04\% |
| Fund Balance (Deficit) at End of Year | \$1,022,133 | \$801,777 | 78.44\% | \$949,880 | \$1,232,807 | 129.79\% | \$1,220,411 | 128.48\% | 52.21\% |

Juniper Ridge Community School Cash Flow for 2019-20

| as of March 31, 2020 Total Cash-Beginning of Month | $\begin{aligned} & \text { ACTUAL } \\ & \text { FYE } \\ & 6 / 3019 \\ & \$ 460,157(A) \end{aligned}$ | $\begin{gathered} \text { Jul-19 } \\ \$ 555,080 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Aug-19 } \\ \$ 543,932 \end{gathered}$ | $\begin{gathered} \text { Sep-19 } \\ \$ 670,986 \\ \hline \end{gathered}$ | 9/30/19 ACTUAL \$555,080 | $\begin{gathered} \text { Oct-19 } \\ \$ 624,686 \end{gathered}$ | $\begin{gathered} \text { Nov-19 } \\ \$ 637,385 \end{gathered}$ | $\begin{gathered} \text { Dec-19 } \\ \$ 653,320 \end{gathered}$ | 12/31/19 TOTAL \$555,080 | $\begin{gathered} \text { Jan-20 } \\ \$ 677,574 \end{gathered}$ | $\begin{aligned} & \text { Feb-20 } \\ & \$ 728,159 \end{aligned}$ | $\begin{gathered} \text { Mar-20 } \\ \$ 646,930 \\ \hline \end{gathered}$ | 3/31/20 ACTUAL TOTAL $\$ 555,080$ | $\begin{gathered} \text { Apr-20 } \\ \$ 639,015 \end{gathered}$ | May-20 $\$ 639,015$ | $\begin{aligned} & \text { Jun-20 } \\ & \$ 639,015 \\ & \hline \end{aligned}$ | 6/30/20 ACTUAL TOTAL $\$ 555,080$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cash reeeived: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| State Student Per Pupil | \$2,400,400 | \$200,492 | \$325,450 | \$200,673 | \$726,615 | \$238,145 | \$238,145 | \$238,145 | \$1,441,049 | \$243,511 | \$243,511 | \$243,511 | \$2,171,583 |  |  |  |  |
| Mill Levy Override 2017 Mill Leyy Overide 1996, 2004 | \$91,355 | 7,613 | ${ }_{24,362}^{10,301}$ | 8.957 12.181 17.71 | ${ }_{\$ 26,870}^{\$ 36.544}$ | 8,957 12.181 17.81 | 12,181 8,957 | 12,181 8 8.958 1 | $\$ 60.190$ $\$ 66.639$ | $\begin{array}{r}12,181 \\ 8.961 \\ \hline 188\end{array}$ | 12,181 8.949 | 12,181 8.949 | \$966,733 |  |  |  |  |
| Mill Levy Override 1996,2004 Capita Construction Grant | \$0 |  | 24,362 | 12,181 | \$36,544 | 12,181 17775 | 8,957 | 8,958 <br> 17775 <br> 18 | \$66,639 | 8,961 | 8,949 | 8,949 <br> 7 | \$93,498 |  |  |  |  |
| Capita Construction Grant Special Ed | ${ }_{\$ 666,124}^{\$ 93}$ | 13,590 2,115 | 2,115 | +17,773 | $\$ 31,363$ $\$ 6,34$ | 17,775 2,115 | 2,115 | 17,775 | \$66,913 | (4,686) <br> 8.888 | 2,115 | 7.609 2,115 | \$19,935 |  |  |  |  |
| Interest | \$103,203 | 102 | 39 | 264 | \$404 | 196 | 50 | 318 | \$968 | 410 | 393 | 253 | \$2,024 |  |  |  |  |
| Miscellaneous Income | \$572 | 835 | 100 | 6,394 | \$7,329 | 851 | 100 | 100 | \$8,379 | ${ }^{220}$ | 150 | 2,358 | \$11,107 |  |  |  |  |
| Material Fees | \$96,313 | 27,472 | 960 | ${ }^{3,675}$ | \$32,107 | 480 |  | 160 | \$32,747 | 308 |  |  | \$33,055 |  |  |  |  |
| Kindergarten Revenue Beiore and Ater Care | \$47,864 |  |  |  | \$0 | 91 | 252 |  | $\$ 0$ $\$ 343$ |  |  |  | \$ $\begin{array}{r}\$ 0 \\ \$ 34\end{array}$ |  |  |  |  |
| Fundraising | \$98,884 | 32 | 4,006 | 6,095 | \$10,133 | 17,748 | 3,289 | 3,548 | \$34,718 | 3,488 | 1,890 | 2,029 | \$42,124 |  |  |  |  |
| Violin Rental | \$145 |  |  |  |  |  |  |  |  |  |  |  | \$0 |  |  |  |  |
| Tutoring- -Reading Sushine and | (\$995) |  | ${ }^{(370)}$ |  | ${ }_{\text {(\$3370) }}{ }_{\text {S17 }}$ |  |  | 20 | ${ }_{\text {¢ }}^{\text {\$310 }}$ ( ${ }^{(870)}$ |  |  |  | (\$3770) |  |  |  |  |
| Parent Education Income | \$277 |  |  | 175 | \$1/0 | 115 |  | 20 | ${ }_{\text {S30 }}$ \$0 | (10) | 300 | 1,018 | \$1,318 |  |  |  |  |
| Transter from Building Corp | \$184,111 |  |  |  | \$0 |  |  |  |  |  |  |  |  |  |  |  |  |
| CoP Reimbursements Refund MCVSD 451 | \$0 |  | 9,295 | 41,103 | \$50,397 | 65,557 |  |  | \$115,954 |  |  | 151,885 | \$267,838 ${ }_{\text {\$0 }}$ |  |  |  |  |
| Total cash reeeived | \$3,181,918 | \$252,250 | \$376,258 | \$299,404 | \$927,911 | 364,210 | \$265,089 | \$290,111 | \$1,847,320 | \$273,180 | \$269,490 | \$431,907 | \$2,821,897 | \$0 | \$0 | \$0 | \$0 |
| Cash expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$1,582,478 | \$130,555 | \$135,035 | \$137,151 | \$402,741 | \$131,559 | \$133,557 | \$138,111 | ${ }^{\$ 805,968}$ | \$133,051 | \$136,441 | \$136,388 | \$1,211,847 |  |  |  |  |
| Benefits Contingency/Reserve | \$404,063 | 35,412 | 32,720 | 34,416 | \$102,548 | 34,390 | 33,741 | 34,755 | \$205,434 | 35,691 | 35,228 | 36,279 | \$312,633 ${ }_{\text {¢ }}$ |  |  |  |  |
| Contingency/Reserve Purchased Services | \$222,484 | 18,090 | 19,543 | 63,302 | \$100,935 | 112,749 | 18,592 | 12,370 | \$244,646 | 23,153 | 107,395 | 91,918 | \$467,112 |  |  |  |  |
| Insurance | \$0 |  |  |  | \$0 |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Ed Purchased Serrices | \$39,711 |  |  |  | \$0 | 1,954 | 1,954 | 7,583 | \$11,491 | 5,295 | 5,885 | ${ }^{10,602}$ | \$33,273 |  |  |  |  |
| Instructional Supplies | \$39,319 | ${ }^{2}, 080$ | 6,049 | 16,404 | \$24,532 | ${ }^{2}, 510$ | 1,114 | ${ }^{3,722}$ | \$31.878 | 2,133 | ${ }_{1,877}^{1,54}$ | ${ }^{2,191}$ | \$38,079 |  |  |  |  |
| Adverising/Marketing ${ }_{\text {A }}$ Admin Supplies/oostage/Telephone | \$20,446 | 1,497 | 190 | 206 | \$1,892 | 1,488 | 37 | 839 | \$4,257 | ${ }_{791}$ | 554 | 1,966 | \$7,472 |  |  |  |  |
| Admin Supplies/Postage/Telephone Background Checks | \$15,788 | 341 | 852 146 | 2,032 | \$3,226 | 981 | 1,348 50 | 2,039 50 | \$7,595 | 721 | 1,418 99 | 393 | $\begin{array}{r}\$ 10,127 \\ \$ 344 \\ \hline\end{array}$ |  |  |  |  |
| Banking and Payroll Service Fee | \$1,872 | 73 | 278 | 68 | \$420 | 127 | 10 | 97 | \$653 | 15 | 25 | 19 | \$712 |  |  |  |  |
| Interest and Sevice Charges | \$626 |  |  |  | \$0 |  |  | 159 | \$159 |  |  |  | \$159 |  |  |  |  |
| Dues and Fees | \$5,301 | 10 | 10 | 2,605 | \$2,625 | ${ }^{(60)}$ |  |  | \$2,565 | 436 |  | 100 | ${ }_{\$ 3,101}$ |  |  |  |  |
| Equipment/Furniture Non-Revenue Festival | \$10,970 |  |  | 40 | $\$ 40$ | 723 | 5,500 |  | \$6,263 |  | 50 |  | \$6,313 |  |  |  |  |
| Non-Revenue Festival Ren Faire Expense | $\$ 207$ $\$ 58,355$ | 126 | 699 | 332 | \$\$324 | 543 | 137 | 95 | \$1,600 | 140 | 95 | 95 | \$1,930 |  |  |  |  |
| Festivals and Fairs | \$0 |  |  |  | \$0 |  | 320 | 688 | \$1,008 |  |  |  | \$1,008 |  |  |  |  |
| Class Fundrasising | \$19,405 |  | 2,808 | 180 | \$2,988 | 6.534 | ${ }^{581}$ | 375 | \$10,478 | 1,290 | ${ }_{31}^{978}$ | 890 | \$13,637 |  |  |  |  |
| Pupil Activities | \$847 $\$ 339566$ | 41,836 | 43,034 | 35,244 | (120,114 | 37,044 | 36,144 | 36,144 | ( $\begin{array}{r}\text { \$492 } \\ \$ 29,446\end{array}$ | 1,129 54,696 | 43,864 | 45,660 | - $\begin{array}{r}\$ 2,042 \\ \$ 373,666\end{array}$ |  |  |  |  |
| Supplies/Equipment - Lease | \$1,650 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Utitites | \$ ${ }_{\text {\$351,675 }}$ | 1,971 490 | 1,721. | ${ }_{8,661}^{1,470}$ | \$ ${ }_{\text {\$5,1,162 }}$ | 7,173 6,606 | 5,887. | 5,285 6,480 | ${ }_{\text {\$ }}^{\$ 23,507}$ | 8,242 3.888 | 7,491 8,424 | 6,077. | \$45,317 |  |  |  |  |
| Board Events | \$31,898 $\$ 363$ | 490 |  | 8,661 | \$9,151 |  | 400 | ${ }_{696}^{6,460}$ | \$2,096 | - ${ }^{3,888}$ |  | 102 | \$1,276 |  |  |  |  |
| Professional Development | \$90,363 | ${ }^{4.106}$ | 6,081 | 16,305 | \$26,492 | 10,617 | 4,154 | 4,154 | \$45,417 | 702 | 4,190 | 4,216 | \$54,525 |  |  |  |  |
| Miscellaneous Expenses Recruiment | \$135 | (126) | 56 | 96 | \$26 | 28 |  | 129 | \$182 |  | 420 | 15 | ${ }^{\$ 617}$ |  |  |  |  |
| Recruitment Bad Debt | \$14,554 |  |  |  | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  |  |
| Fundraising Expenses | \$6,467 |  |  |  | \$0 | 1,429 |  | 1,734 | \$3,163 | 94 |  |  | \$3,257 |  |  |  |  |
| Property Taxes Vioin Rental | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  |  |
| Violin Rental ${ }_{\text {Kinder Class Expenses }}$ | ${ }_{\$ 551}^{\$ 171}$ |  |  |  | \$00 | 290 |  |  | + ${ }_{\text {\$290 }}$ |  |  |  | \$290 |  |  |  |  |
| Facility Improvements \&Building |  |  |  |  | \$0 |  |  |  | ${ }_{50}$ |  |  |  | ${ }_{50}$ |  |  |  |  |
| Total cash expenditures | \$2,964,359 |  | \$249,222 | ${ }^{\$ 318.511}$ | \$804.194 | \$356.685 | \$243,790 | \$255.732 | \$1,660,401 | \$271,451 | \$354,465 | $\$ 337,302$ |  | \$0 | \$0 | \$0 | \$0 |
| Change in Accounts Payable/Receivable Total Cash--end of month | $\begin{aligned} & (\$ 122,636) \\ & \$ 555,080 \\ & \hline \end{aligned}$ | (\$266,936) | $\begin{array}{r}\text { \$19 } \\ \hline 6670.986\end{array}$ | ${ }^{(\$ 27,193)}$ | (\$554,110) | \$5, 174 $\$ 637,385$ | $\stackrel{(55,363)}{\$ 65,320}$ | (\$10,125) | ${ }_{\text {( }}^{\text {( } 6747,425 \text { ) }}$ | \$48,855 $\$ 728,159$ | $\$ 3,746$ $\$ 646,930$ | ${ }_{\text {( } \$ 102,520)}^{\$ 639,015}$ | (\$114,343) ${ }_{\text {S630, }}$ | \$639,015 | \$639,015 | \$639,015 | \$555,080 |
| Balance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Casthalances. |  | \$32 | \$155 |  | \$0 |  |  |  | \$0 |  | \$0 |  |  |  |  |  |  |
| Home Loan CD | \$100,710 | \$100,910 | so | so | \$0 | so | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |  |  |  |  |
| Colotust |  |  | \$0 | \$0 | \$0 | \$0 | \$0 | \$286,265 | \$286,265 | \$286,635 | \$286,981 | \$287,190 | \$287,190 |  |  |  |  |
|  | $\$ 61,443$ $\$ 26393$ | $\$ 70,487$ $\$ 243963$ | ${ }_{\text {\$243,963 }}$ | ${ }_{\text {\$145,200 }}$ | ${ }_{\text {\$ }}$ \$1454,200 | \$157,704 | ${ }_{\$ 2144.228}$ | \$2237,540 | ${ }_{\text {\$44,213 }}^{\$ 237,540}$ | \$247,240 | ${ }_{\text {\$44,213 }}$ | \$1140,600 | ${ }_{\text {\$ }}^{\$ 144,600}$ |  |  |  |  |
| Contingency \& Repair Reserve Savings | \$263,963 | \$243,963 | ${ }_{\text {\$85,925 }}$ | $\$ 244.119$ $\$ 85,980$ | \$244,119 | \$244.228 | \$244,228 |  |  |  | ${ }_{\$ 15,311}{ }^{\$ 44,213}$ | ${ }_{\$ 15,531}{ }^{\text {S4,213 }}$ | ${ }_{\$ 15,331}$ |  |  |  |  |
| Home Loan Premier Savings | \$0 | \$0 | \$100,868 | \$100,922 | \$100,922 | \$100,974 | \$101,023 | \$61,061 | \$61,061 | \$101,100 | \$101,149 | \$101,192 | \$101,192 |  |  |  |  |
| ${ }_{\text {Paypal }}^{\text {Material Fees Checking }}$ | ( $\begin{array}{r}\text { \$413 } \\ \text { \$42,567 }\end{array}$ | \$42,567 |  |  |  | \$48,417 | \$48,417 | \$48,417 | \$48,417 | \$48,892 | \$50,202 | \$50,742 | \$50,742 |  |  |  |  |
| Petty Cash | \$48 | \$48 | \$48 | \$48 | \$48 | \$48 | \$48 | \$48 | \$48 | \$48 | \$48 | \$48 | \$48 |  |  |  |  |
| Total Cash-end of month | \$555.080 (8) | \$543,932 | \$670,986 | \$624,686 | \$624,686 | \$637,385 | \$655,320 | \$677,574 | \$677,574 | \$728,159 | \$646,930 | \$639,015 | \$639,015 | \$0 | \$0 | \$0 | \$0 |
| Restricted cash: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tabor 3\% Capital Projects | \$92,737 | \$99,832 | \$99,832 | \$99,832 | \$99,832 | \$99,832 | \$99,832 | \$99,832 | \$99,832 | \$99,832 | \$99,832 | \$99,832 | \$99,832 |  |  |  |  |
| Other restricted: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fundraising for specific purpose Fees collected for specific ourpose |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fees collected for specific purpose |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other?-name |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unrestricted | \$462,343 | 444,100 | 571,154 | 524,854 | \$524,854 | 537,535 | 553,488 | 577,742 | 577,742 | 628,327 | 547,098 | 539,183 | 539,183 |  |  |  |  |
| Total Cash-end of month | \$555.080 ( ${ }^{\text {(B) }}$ | \$543,932 | \$670,986 | \$624,686 | \$624,686 | \$637,385 | \$653,320 | \$677,574 | \$677.574 | \$728,159 | \$646,930 | \$639,015 | \$639,015 | \$0 | \$0 | \$0 | \$0 |

[^2]Engage, Equip, and Empower
Mesa County Valley School District 51 2019-20 Budget Summary Report, 3rd Quarter

Presented: April 21, 2020

## Mesa Valley Community School as of March 31, 2020

|  | $\begin{gathered} \text { Unaudited } \\ 2018-19 \\ \text { Actual } \\ 6 / 30 / 19 \end{gathered}$ | Audited <br> 2018-19 <br> Actual <br> 3/31/19 | \% of Budget | $\begin{gathered} \text { 2019-20 } \\ \text { Re-Adopted } \\ \text { Budget } \end{gathered}$ | 2019-20 EOY <br> Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENERAL OPERATING FUND REVENUE: |  |  |  |  |  |  |  |  |  |
| ECEA Spec Ed | 45,657 | 28,152 | 61.66\% | 40,354 | 40,354 | 100.00\% | 34,243 | 84.86\% | 121.64\% |
| Capital Construction Grant | 85,823 | 68,404 | 79.70\% | 49,118 | 105,680 | 215.16\% | 71,714 | 146.00\% | 104.84\% |
| Mill Levy Override 2017 | 123,143 | 89,402 | 72.60\% | 118,684 | 117,553 | 99.05\% | 89,013 | 75.00\% | 99.56\% |
| Mill Levy Override 1996 \& 2004 | 0 | 0 |  | 161,416 | 165,276 | 102.39\% | 123,532 | 76.53\% |  |
| Colorado Read Act | 5,055 | 0 | 0.00\% | 0 | 0 |  | 0 |  |  |
| Donations - Restricted | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Donations - Unrestricted | 72 | 42 | 58.33\% | 0 | 0 |  | 189 |  | 450.36\% |
| Room Rental Fees | 0 | 0 |  | 0 | 0 |  | 250 |  |  |
| Erate Projection | 11,061 | 11,061 | 100.00\% | 11,061 | 11,061 | 100.00\% | 6,079 | 54.96\% | 54.96\% |
| Interest Income | 22,961 | 19,529 | 85.05\% | 0 | 0 |  | 12,369 |  | 63.33\% |
| MCVSD Refund | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Insurance Proceeds | 11,891 | 0 | 0.00\% | 0 | 0 |  | 0 |  |  |
| Miscellaneous Income | 102 | 0 | 0.00\% | 0 | 0 |  | 12,519 |  |  |
| Total Revenue | \$305,767 | \$216,591 | 70.84\% | \$380,633 | \$439,924 | 115.58\% | \$349,907 | 91.93\% | 161.55\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Salaries/Benefits | \$1,762,343 | \$1,352,081 | 76.72\% | \$1,976,000 | \$1,976,000 | 100.00\% | \$1,529,782 | 77.42\% | 113.14\% |
| Instructional Supplies | 656,295 | 499,284 | 76.08\% | 860,600 | 796,000 | 92.49\% | 468,907 | 54.49\% | 93.92\% |
| Purchased Services | 288,624 | 143,852 | 49.84\% | 208,750 | 273,750 | 131.14\% | 299,150 | 143.31\% | 207.96\% |
| Administrative Supplies/Dues | 18,796 | 15,079 | 80.22\% | 18,000 | 9,000 | 50.00\% | 18,511 | 102.84\% | 122.76\% |
| Equipment/Furniture | 70,544 | 63,893 | 90.57\% | 27,979 | 48,000 | 171.56\% | 29,817 | 106.57\% | 46.67\% |
| Staff Development/Travel | 17,908 | 13,797 | 77.04\% | 21,000 | 22,375 | 106.55\% | 13,654 | 65.02\% | 98.96\% |
| Events | 1,945 | 1,569 | 80.67\% | 0 | 0 |  | 4,614 |  | 294.07\% |
| Custodial/Maintenance | 24,911 | 15,462 | 62.07\% | 23,500 | 31,000 | 131.91\% | 32,566 | 138.58\% | 210.62\% |
| Insurance | 19,615 | 18,174 | 92.65\% | 38,500 | 41,500 | 107.79\% | 20,145 | 52.33\% | 110.85\% |
| Facility Lease | 151,305 | 84,291 | 55.71\% | 234,357 | 234,357 | 100.00\% | 174,157 | 74.31\% | 206.61\% |
| Capital Project-Building | 902,170 | 772,001 | 85.57\% | 0 | 27,615 |  | 35,695 |  | 4.62\% |
| 3\% Admin Cost to D51 | 90,413 | 67,133 | 74.25\% | 94,668 | 93,605 | 98.88\% | 70,469 | 74.44\% | 104.97\% |
| Reserve | 0 | 0 |  | 13,500 | 13,500 | 100.00\% | 0 | 0.00\% |  |
| Covid19 Expenses | 0 | 0 |  | 0 | 0 |  | 598 |  |  |
| Other Expenses | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Transfer from General Fund* | \$3,020,481 | \$2,244,488 | 74.31\% | \$3,155,584 | \$3,120,165 | 98.88\% | \$2,348,978 | 74.44\% | 104.66\% |
| Fund Balance (Deficit) at Beginning of Year | 1,297,410 | 1,297,410 | 100.00\% | 1,297,410 | 618,789 | 47.69\% | 618,789 | 47.69\% | 47.69\% |
| Fund Balance (Deficit) at End of Year | \$618,790 | \$711,872 | 115.04\% | \$1,316,773 | \$612,176 | 46.49\% | \$619,610 | 47.06\% | 87.04\% |

Mesa Valley Community School became a District Charter School for the 2014-15 school year. Previously, their program revenue and expenditures were included in the General Fund.
Mesa Valley Community School Cash Flow for 2019-20

| Total Cash--Beginning of Month |  | $\frac{\mathrm{Jul-19}}{\$ 884,915}$ | $\frac{\text { Auq- }-19}{S 962,421}$ | $\frac{\text { Sep-19 }}{\$ 1,028,118}$ | 9/30/19 ACTUAL $\stackrel{\text { TOTAL }}{\$ 884.915}$ $\qquad$ | $\frac{\text { Oct-19 }}{\$ 974,531}$ | $\frac{\text { Nov-19 }}{\$ 979,089}$ | $\frac{\text { Dec--19 }}{\$ 950,293}$ | 12/31/19 ACTUAL $\underset{\$ 884,915}{\text { TOTAL }}$ $\qquad$ | $\begin{aligned} & \frac{\text { Jan-20 }}{\$ 957,853} \\ & \hline \end{aligned}$ | $\begin{aligned} & \frac{\text { Feb-20 }}{\$ 962,973} \end{aligned}$ | $\frac{\text { Mar-20 }}{\$ 960.637}$ | 3/31/20 ACTUAL $\xlongequal{\$ 884,915}$ $\qquad$ | $\begin{aligned} & \frac{\text { Apr-20 }}{\$ 983,265} \end{aligned}$ | $\frac{\text { Mav-20 }}{5983,265}$ | $\begin{aligned} & \frac{\text { Jun-20 }}{\$ 983,265} \end{aligned}$ | 6/30/20 ACTUAL $\frac{\text { TOTAL }}{\$ 884.915}$ $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cash received: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| State Student Per Pupil | \$3,020,481 | \$251,724 | \$285,448 | \$251,724 | \$788,896 | \$262,965 | \$262,965 | \$262,965 | \$1,577,792 | \$258,936 | \$255,189 | \$257,062 | \$2,348,978 |  |  |  |  |
| ECEA Spec Ed | \$45,657 | 3,805 | 3,805 | 3,805 | \$11,414 | 3,805 | 3,805 | 3,805 | \$22,829 | 3,805 | 3,805 | 3,805 | \$34,243 |  |  |  |  |
| Mill Levy Overide 2017 | \$123,143 | 9,558 | 10,554 | 9,558 | \$29,671 | 9,890 | 9,890 | 9,890 | \$59,342 | 9,890 | 9,890 | 9,890 | \$89,013 |  |  |  |  |
| Mill Levy Override 1996 \& 2004 | \$0 |  | 41,177 |  | \$41,177 | 13,726 | 13,726 | 13,726 | \$82,355 | 13,726 | 13,726 | 13,726 | \$123,532 |  |  |  |  |
| Capital Construction Grant | \$85,823 |  |  | 17,911 | \$17,911 | 17,913 |  | 17,913 | \$53,737 | 8,957 |  | 9,020 | \$71,714 |  |  |  |  |
| Fund 11 SBA Funds | \$0 |  |  |  |  |  |  |  |  |  |  |  | \$0 |  |  |  |  |
| Colorado Read Act | \$5,055 |  |  |  | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  |  |
| Donations - Restricted | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  |  |
| Donations - Unrestricted | \$72 |  | 11 |  | \$11 |  |  |  | \$11 |  | 178 |  | \$189 |  |  |  |  |
| Room Rental Fees | \$0 |  |  |  | \$0 |  |  | 250 | \$250 |  |  |  | \$250 |  |  |  |  |
| Erate ${ }_{\text {MCVSD Refund }}$ | \$11,061 | 6,079 |  |  | \$6,079 |  |  |  | \$6,079 |  |  |  | \$6,079 |  |  |  |  |
| MCVSD Refund Additional at-risk Funding | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  |  |
| Interest Income | \$22,961 | 4,842 | 1,130 | 1,054 | \$7,025 | 1,037 | 913 | 918 | \$9,894 | 912 | 822 | 741 | \$12,369 |  |  |  |  |
| Insurance Proceeds | \$11,891 |  |  |  | \$0 |  |  |  | \$0 |  |  |  | \$0 |  |  |  |  |
| Miscellaneous Income | \$102 |  |  |  | \$0 | 7,500 | 5,019 |  | \$12,519 |  |  |  | \$12,519 |  |  |  |  |
| Total cash received | \$3,326,246 | \$276,007 | \$342,125 | \$284,052 | \$902,185 | 316,836 | \$296,318 | \$309,467 | \$1,824,806 | \$296,225 | \$283,610 | \$294,244 | \$2,698,886 | \$0 | \$0 | \$0 | \$0 |
| Cash expenditures: Salaries/Benefits | \$1,762,343 | \$203,258 | \$159,252 | \$169,358 | \$531,867 | \$156,302 | \$161,718 | \$160,463 | \$1,0010,350 | \$197,372 | \$160,039 | \$162,021 | \$1,529,782 |  |  |  |  |
| Instructional Supplies | \$656,295 | 4,073 | 67,082 | 55,342 | \$126,497 | 76,281 | 46,498 | 56,511 | \$305,787 | 53,120 | 68,413 | 41,507 | \$468,827 |  |  |  |  |
| 3\% Admin Cost to D51 | \$90,413 | 7,552 | 8,563 | 7,552 | \$23,667 | 7,889 | 7,889 | 7,889 | \$47,334 | 7,768 | 7,656 | 7,712 | \$70,469 |  |  |  |  |
| Purchased Services | \$288,624 | 32,691 | 40,665 | 26,979 | \$100,335 | 43,186 | 28,446 | 38,359 | \$210,326 | 23,750 | 28,505 | 36,569 | \$299,150 |  |  |  |  |
| Facility Lease | \$151,305 | 20,861 | 20,861 | 20,861 | \$62,584 | 20,861 | 20,861 | 20,861 | \$125,168 | 14,689 | 17,150 | 17,150 | \$174,157 |  |  |  |  |
| Administrative Supplies/Dues | \$18,796 | 2,024 | 3,103 | 3,033 | \$8,160 | 2,846 | 2,302 | 1,386 | \$14,695 | 2,162 | 699 | 956 | \$18,511 |  |  |  |  |
| Equipment/Furiture | \$70,544 | 420 | 3,411 | 3,771 | \$7,602 | 8,190 | 7,253 | 467 | \$23,512 | 853 | 4,581 | 870 | \$29,817 |  |  |  |  |
| Staff DevelopmentTravel | \$17,908 | 3,568 | 347 | 3,374 | \$7,289 | 646 | 2,210 | 1,696 | \$11,841 | 713 | 376 | 724 | \$13,654 |  |  |  |  |
| Events | \$1,945 |  | 2,664 | 407 | \$3,072 | 173 | 322 | 115 | \$3,681 | 530 | 322 | 80 | \$4,614 |  |  |  |  |
| Custodia/Maintenance | \$24,911 | ${ }_{6}^{537}$ | 3,526 | 3,736 | \$7,799 | 2,890 | 4,991 | 3,673 | \$19,353 | 5,687 | 978 | 6,547 | \$32,566 |  |  |  |  |
| Insurance Capital Project-Building | \$19,615 | 6,703 | 1,919 | 1,919 | \$10,540 | 1,919 | 1,919 | 1,923 | \$16,300 | 1,923 | 1,923 |  | \$20,145 |  |  |  |  |
| Capital Project-Building | \$902,170 |  |  |  | \$0 |  |  |  | \$0 | 30,316 | 5,379 |  | \$35,695 |  |  |  |  |
| COVID 19 | \$0 | - |  |  | \$0 |  |  |  | \$0 |  |  | 598 | \$598 |  |  |  |  |
| Other Expenses Total cash expenditures | \% $\begin{array}{r}\text { \$0 } \\ \hline \$ 4,004,869\end{array}$ | \$281,687 | \$311,394 | \$296,329 | \$889,411 | \$321,184 | \$284,410 | \$293,342 | \$1,788,347 | \$338,882 | \$296,021 | \$274,734 | \$2,697,984 | \$0 | \$0 | \$0 | \$0 |
| Change in Accounts Payable/Receivable | \$11,157 | \$83,186 | \$34,966 | (\$41,310) | \$76,842 | \$8,905 | (\$40,704) | ( $\$ 8,565$ ) | \$36,478 | \$47,776 | \$10,075 | \$3,119 | \$97,449 |  |  |  |  |
| Total Cash-end of month | \$884,915 (B) | \$962,421 | \$1,028,118 | \$974,531 | \$974,531 | \$979,089 | \$950,293 | \$957,853 | \$957,853 | \$962,973 | \$960,637 | \$983,265 | \$983,265 | \$983,265 | \$983,265 | \$983,265 | \$884,915 |
| Cash Balances: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Operating account | \$269,388 | \$345,689 | \$410,246 | \$355,605 | \$355,605 | \$349,126 | \$319,397 | \$326,040 | \$326,040 | \$330,946 | \$327,061 | \$348,948 | \$348,948 |  |  |  |  |
| SBA Account | 6,314 | 6,314 | 6,325 | 6,326 | 6,326 | 6,326 | 6,345 | 6,345 | 6,345 | 5,647 | 6,374 | 6,374 | 6,374 |  |  |  |  |
| CSAFE | 529,452 | 530,499 | 531,481 | 532,397 | 532,397 | 533,287 | 534,068 | 534,853 | 534,853 | 535,633 | 536,335 | 536,969 | 536,969 |  |  |  |  |
| CSAFE Tabor | 79,761 | 79,918 | 80,066 | 80,204 | 80,204 | 90,350 | 90,482 | 90,615 | 90,615 | 90,747 | 90,867 | 90,974 | 90,974 |  |  |  |  |
| Total Cash--end of month | \$884,915 (B) | \$962,421 | \$1,028,118 | \$974,531 | \$974,531 | \$979,089 | \$950,293 | \$957,853 | \$957,853 | \$962,973 | \$960,637 | \$983,265 | \$983,265 | \$0 | \$0 | \$0 | \$0 |
| Restricted cash: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tabor $3 \%$ Capital Proiects | \$95,371 | 106,087 | 106,087 | 106,087 | 106,087 | 106,087 | 106,087 | 106,087 | 106,087 | 106,087 | 106,087 | 106,087 | 106,087 |  |  |  |  |
| Capital Projects Other restricted: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fundraising for specific purpose |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fees collected for specific purpose |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unspent grant revenues Other?-name |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unrestricted | 789,544 |  | 922,031 |  |  |  | 844,206 | 851,766 |  | 856,886 | 854,550 | 877,178 | 877,178 |  |  |  |  |
| Total Cash-end of month | \$884,915 ${ }^{(B)}$ | \$962,421 | \$1,028,118 | \$974,531 | \$974,531 | \$979,089 | \$950,293 | \$957,853 | \$957,853 | \$962,973 | \$960,637 | \$983,265 | \$983,265 | \$0 | \$0 | \$0 | \$0 |

(A) Must equal prior month ending cash (OR beginning of year when adding cumulative quarterly income/expenses, as in September, December, etc.)
(B) Each Total Cash--end of month must be equal each other

H-4. 16

| Mesa County Valley School District 51 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engage, Equip, and Empower |  |  |  |  |  |  | Presented: April 21, 2020 |  |  |
|  | Nutrition Services Fund (21) as of March 31, 2020 |  |  |  |  |  |  |  |  |
|  | 2018-19 <br> Actual 6/30/19 | 2018-19 <br> Actual <br> 3/31/19 | \% of Actual | $\begin{aligned} & \text { 2019-20 } \\ & \text { Re-Adopted } \\ & \text { Budget } \end{aligned}$ | 2019-20 EOY Anticipated as of 3/31/20 | \% of Budget | 2019-20 <br> Actual <br> 3/31/20 | \% of Budget | Year Over Year \% |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Student Meals | \$1,447,314 | \$839,976 | 58.04\% | \$1,450,109 | \$1,011,146 | 69.73\% | \$924,284 | 63.74\% | 10.04\% |
| Ala Carte Lunch Sales | 139,507 | 98,607 | 70.68\% | 171,397 | 127,302 | 74.27\% | 119,657 | 69.81\% | 21.35\% |
| Adult Meals | 61,867 | 36,333 | 58.73\% | 58,695 | 38,126 | 64.96\% | 39,024 | 66.49\% | 7.41\% |
| Federal Reimbursement | 4,372,047 | 2,921,699 | 66.83\% | 4,506,449 | 4,139,595 | 91.86\% | 3,097,893 | 68.74\% | 6.03\% |
| State Reimbursement | 131,441 | 107,373 | 81.69\% | 153,780 | 128,656 | 83.66\% | 124,299 | 80.83\% | 15.76\% |
| Interest on Investment | 900 | 72 | 8.00\% | 500 | 250 | 50.00\% | 176 | 35.20\% | 144.44\% |
| Miscellaneous | 9,044 | 140,136 | 1549.49\% | 10,000 | 7,250 | 72.50\% | 103,760 | 1037.60\% | -25.96\% |
| Commodities | 477,417 | 303,602 | 63.59\% | 501,938 | 502,722 | 100.16\% | 202,183 | 40.28\% | -33.41\% |
| Total Revenue | \$6,639,537 | \$4,447,798 | 66.99\% | \$6,852,868 | \$5,955,047 | 86.90\% | \$4,611,276 | 67.29\% | 3.68\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Salaries and Benefits | \$3,423,821 | \$2,870,975 | 83.85\% | \$3,545,775 | \$3,540,152 | 99.84\% | \$2,942,070 | 82.97\% | 2.48\% |
| Food | 2,205,166 | 1,646,842 | 74.68\% | 2,281,133 | 1,949,576 | 85.47\% | 1,796,897 | 78.77\% | 9.11\% |
| Non-Food | 603,567 | 497,986 | 82.51\% | 587,822 | 591,382 | 100.61\% | 451,488 | 76.81\% | -9.34\% |
| Commodities | 477,417 | 247,348 | 51.81\% | 501,938 | 502,722 | 100.16\% | 214,026 | 42.64\% | -13.47\% |
| Total Expenditure | \$6,709,971 | \$5,263,151 | 78.44\% | \$6,916,668 | \$6,583,832 | 95.19\% | \$5,404,481 | 78.14\% | 2.69\% |
| Transfer from 2017 Mill Levy Override Student Contact Days | $76,393$ | $57,295$ | $75.00 \%$ | $79,982$ | $79,982$ | 100.00\% | 59,987 | $75.00 \%$ | 4.70\% |
| Excess (Deficiency) of Revenue \& Transfer | \$5,959 |  |  | \$16,182 | $(\$ 548,803)$ |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 798,347 |  |  | 804,306 | 804,306 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$804,306 |  |  | \$820,488 | \$255,503 |  |  |  |  |
| Reserves/Designations: |  |  |  |  |  |  |  |  |  |
| Less Amount for Encumbrance | $(6,227)$ |  |  | $(15,000)$ | $(15,000)$ |  |  |  |  |
| Unreserved/Undesignated Fund Balance at End of Year | \$798,079 |  |  | \$805,488 | \$240,503 |  |  |  |  |

[^3]
## Government Designated Grants Fund (22)

## as of March 31, 2020

|  | 2018-19 Actual 6/30/19 | 2018-19 Actual 3/31/19 | \% of Actual | $\begin{aligned} & \text { 2019-20 } \\ & \text { Re-Adopted } \\ & \text { Budget } \end{aligned}$ | 2019-20 EOY Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Grant Revenue | \$23,611,268 | \$20,305,105 | 86.00\% | \$36,952,229 | \$25,686,645 | 69.51\% | \$25,613,539 | 69.32\% | 26.14\% |
| Total Revenue | \$23,611,268 | \$20,305,105 | 86.00\% | \$36,952,229 | \$25,686,645 | 69.51\% | \$25,613,539 | 69.32\% | 26.14\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Instructional Programs | \$7,717,859 | \$4,680,867 | 60.65\% | \$10,753,752 | \$7,578,642 | 70.47\% | \$5,052,428 | 46.98\% | 7.94\% |
| Pupil Support Services | 7,295,963 | 4,374,881 | 59.96\% | 13,973,619 | 7,937,478 | 56.80\% | 5,291,652 | 37.87\% | 20.96\% |
| General Administration Support Services | 198,653 | 146,733 | 73.86\% | 248,147 | 240,092 | 96.75\% | 160,061 | 64.50\% | 9.08\% |
| School Administration Support |  |  |  |  |  |  |  |  |  |
| Business Support Services | 276,837 | 133,397 | 48.19\% | 335,870 | 305,847 | 91.06\% | 266,590 | 79.37\% | 99.85\% |
| Central Support Services | 435,704 | 323,872 | 74.33\% | 525,874 | 405,306 | 77.07\% | 270,204 | 51.38\% | -16.57\% |
| Community Services \& Other Support Services | 515,021 | 307,503 | 59.71\% | 650,000 | 611,058 | 94.01\% | 493,944 | 75.99\% | 60.63\% |
| Facilities/Construction Services | 5,694,340 | 1,323,092 | 23.24\% | 8,777,516 | 7,928,740 | 90.33\% | 6,301,703 | 71.79\% | 376.29\% |
| Other Uses | 3,500 | 3,500 | 100.00\% | 0 | 0 |  | 0 |  | -100.00\% |
| Total Expenditure | \$23,611,268 | \$11,716,138 | 49.62\% | \$36,952,229 | \$25,686,645 | 69.51\% | \$18,289,571 | 49.50\% | 56.11\% |
| GAAP Basis Result of Operations | \$0 | \$8,588,967 |  | \$0 | \$0 |  | \$7,323,968 |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$0 | \$8,588,967 |  | \$0 | \$0 |  | \$7,323,968 |  |  |
| Reserves/Designations: |  |  |  |  |  |  |  |  |  |
| Inventories |  |  |  |  |  |  |  |  |  |
| Encumbrances | $(210,126)$ | $(453,759)$ |  | 0 | 0 |  | $(233,504)$ |  |  |
| Unreserved/Undesignated Fund Balance | $(\$ 210,126)$ | \$8,135,209 |  | \$0 | \$0 |  | \$7,090,464 |  |  |

Physical Activities Fund (23) as of March 31, 2020

|  | 2018-19 <br> Actual 6/30/19 | 2018-19 <br> Actual 3/31/19 | \% of Actual | $\begin{aligned} & \text { 2019-20 } \\ & \text { Re-Adopted } \\ & \text { Budget } \end{aligned}$ | 2019-20 EOY <br> Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Athletic Fees/Passes | \$328,780 | \$211,420 | 64.30\% | \$340,000 | \$212,552 | 62.52\% | \$212,552 | 62.52\% | 0.54\% |
| Gate Receipts | 250,564 | 206,326 | 82.34\% | 260,000 | 185,677 | 71.41\% | 179,308 | 68.96\% | -13.09\% |
| Misc Revenue | 20,760 | 2,243 | 10.80\% | 36,000 | 2,403 | 6.68\% | 2,403 | 6.68\% | 7.13\% |
| Total Revenue | \$600,104 | \$419,989 | 69.99\% | \$636,000 | \$400,632 | 62.99\% | \$394,263 | 61.99\% | -6.13\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Playoffs | \$133,985 | \$110,901 | 82.77\% | \$140,000 | \$77,079 | 55.06\% | \$75,079 | 53.63\% | -32.30\% |
| Basketball, Girls | 55,864 | 55,864 | 100.00\% | 52,000 | 61,891 | 119.02\% | 51,925 | 99.86\% | -7.05\% |
| Cheerleader/Poms | 5,878 | 5,878 | 100.00\% | 15,000 | 10,244 | 68.29\% | 10,244 | 68.29\% | 74.28\% |
| Golf, Girls | 3,324 | 1,551 | 46.66\% | 8,000 | 220 | 2.75\% | 220 | 2.75\% | -85.82\% |
| Soccer, Girls | 24,005 | 3,468 | 14.45\% | 24,000 | 0 | 0.00\% | 1,967 | 8.20\% | -43.28\% |
| Softball, Girls | 39,794 | 39,794 | 100.00\% | 40,000 | 38,042 | 95.11\% | 38,042 | 95.11\% | -4.40\% |
| Swimming, Girls | 8,407 | 8,407 | 100.00\% | 12,000 | 6,836 | 56.97\% | 6,836 | 56.97\% | -18.69\% |
| Tennis, Girls | 4,196 | 1,942 | 46.28\% | 6,500 | 0 | 0.00\% | 670 | 10.31\% | -65.50\% |
| Lacrosse, Girls | 18,402 | 4,631 | 25.17\% | 27,000 | 0 | 0.00\% | 2,288 | 8.47\% | -50.59\% |
| Volleyball | 52,070 | 50,962 | 97.87\% | 48,000 | 55,163 | 114.92\% | 55,163 | 114.92\% | 8.24\% |
| Baseball | 43,251 | 9,678 | 22.38\% | 40,000 | 1,332 | 3.33\% | 818 | 2.05\% | -91.55\% |
| Basketball, Boys | 55,623 | 59,160 | 106.36\% | 52,000 | 63,248 | 121.63\% | 53,853 | 103.56\% | -8.97\% |
| Football | 134,474 | 132,313 | 98.39\% | 130,500 | 130,961 | 100.35\% | 130,961 | 100.35\% | -1.02\% |
| Golf, Boys | 9,345 | 9,345 | 100.00\% | 8,000 | 11,085 | 138.56\% | 11,085 | 138.56\% | 18.62\% |
| Soccer, Boys | 24,065 | 22,072 | 91.72\% | 24,000 | 24,522 | 102.18\% | 24,522 | 102.18\% | 11.10\% |
| Swimming, Boys | 2,821 | 496 | 17.58\% | 10,000 | 0 | 0.00\% | 0 | 0.00\% | -100.00\% |
| Tennis, Boys | 6,826 | 6,826 | 100.00\% | 6,500 | 6,883 | 105.89\% | 6,883 | 105.89\% | 0.84\% |
| Lacrosse, Boys | 21,402 | 1,849 | 8.64\% | 27,000 | 0 | 0.00\% | 5,609 | 20.77\% | 203.35\% |
| Wrestling | 50,060 | 50,060 | 100.00\% | 48,000 | 51,865 | 108.05\% | 50,418 | 105.04\% | 0.72\% |
| Cross Country | 13,811 | 13,811 | 100.00\% | 12,000 | 15,981 | 133.18\% | 15,981 | 133.18\% | 15.71\% |
| Track | 36,160 | 3,979 | 11.00\% | 32,000 | 0 | 0.00\% | 0 | 0.00\% | -100.00\% |
| Contingency | 0 | 0 |  | 5,000 | 0 | 0.00\% | 0 | 0.00\% |  |
| Vehicle Use | 9,061 | 6,950 | 76.70\% | 7,000 | 15,305 | 218.64\% | 13,805 | 197.21\% | 98.63\% |
| Athletic Director Travel | 2,207 | 1,405 | 63.66\% | 3,000 | 1,115 | 37.17\% | 1,115 | 37.17\% | -20.64\% |
| Catastrophic Insurance | 0 | 0 |  | 7,500 | 0 | 0.00\% | 0 | 0.00\% |  |
| Scholarship Fund/Other | 359 | 359 | 100.00\% | 1,000 | 174 | 17.40\% | 174 | 17.40\% | -51.53\% |
| Total Expenditure | \$755,390 | \$601,701 | 79.65\% | \$786,000 | \$571,946 | 72.77\% | \$557,658 | 70.95\% | -7.32\% |
| Excess (Deficiency) of Revenue | $(\$ 155,286)$ |  |  | (\$150,000) | (\$171,314) |  |  |  |  |
| Reallocation for Transportation | 20,190 | 20,190 |  | 150,000 | 150,000 |  | 150,000 |  |  |
| Excess (Deficiency) of Revenue \& Transfer | $(\$ 135,096)$ |  |  | \$0 | $(\$ 21,314)$ |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 160,348 |  |  | 25,252 | 25,252 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$25,252 |  |  | \$25,252 | \$3,938 |  |  |  |  |

# Beverage Fund (27) as of March 31, 2020 

|  | 2018-19 <br> Actual <br> 6/30/19 | 2018-19 Actual 3/31/19 | \% of Actual | $\begin{gathered} 2019-20 \\ \text { Re-Adopted } \\ \text { Budget } \end{gathered}$ | 2019-20 EOY Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 <br> Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Commissions | \$39,721 | \$30,662 | 77.19\% | \$36,000 | \$28,378 | 78.83\% | \$28,378 | 78.83\% | -7.45\% |
| Electrical | 7,030 | 7,030 | 100.00\% | 7,308 | 6,720 | 91.95\% | 6,720 | 91.95\% | -4.41\% |
| Interest | 4,629 | 3,134 | 67.70\% | 1,200 | 3,608 | 300.67\% | 3,608 | 300.67\% | 15.12\% |
| Miscellaneous | 15,000 | 15,000 | 100.00\% | 15,000 | 15,000 | 100.00\% | 15,000 | 100.00\% | 0.00\% |
| Total Revenue | \$66,380 | \$55,826 | 84.10\% | \$59,508 | \$53,706 | 90.25\% | \$53,706 | 90.25\% | -3.80\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| SBA Accounts | \$24,273 | \$24,273 | 100.00\% | \$30,000 | \$30,649 | 102.16\% | \$30,649 | 102.16\% | 26.27\% |
| Staff Development | 832 | 332 | 39.90\% | 21,000 | 1,436 | 6.84\% | 1,436 | 6.84\% | 332.53\% |
| Programs: |  |  |  |  |  |  |  |  |  |
| Projects | 20,379 | 3,000 | 14.72\% | 20,200 | 15,000 | 74.26\% | 2,250 | 11.14\% | -25.00\% |
| Recognition | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Board Approved Programs | 0 | 0 |  | 4,000 | 0 | 0.00\% | 0 | 0.00\% |  |
| Electrical Reimbursement | 0 | 0 |  | 7,308 | 0 | 0.00\% | 0 | 0.00\% |  |
| Total Expenditure | \$45,484 | \$27,605 | 60.69\% | \$82,508 | \$47,085 | 57.07\% | \$34,335 | 41.61\% | 24.38\% |
| Excess (Deficiency) of Revenue | \$20,896 |  |  | $(\$ 23,000)$ | \$6,621 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 240,622 |  |  | 261,518 | 261,518 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$261,518 |  |  | \$238,518 | \$268,139 |  |  |  |  |
| Reserves/Designations: |  |  |  |  |  |  |  |  |  |
| Less Amount for Encumbrance | 0 |  |  | $(5,000)$ | $(5,000)$ |  |  |  |  |
| Fund Balance at End of Year | \$261,518 |  |  | \$233,518 | \$263,139 |  |  |  |  |


|  | $18-19$ <br> Actual | $19-20$ <br> Re-Adopted |
| :--- | ---: | ---: |
| Student Activities | $\$ 4,324$ | $\$ 2,200$ |
| Music | 3,000 | 3,000 |
| Athletics | 13,055 | 8,000 |
| Elementary Physical Activities | 0 | 3,000 |
| Total | $\$ 20,379$ | $\$ 16,200$ |

[^4]Mesa County Valley School District 51
2019-20 Budget Summary Report, 3rd Quarter
Engage, Equip, and Empower
Presented: April 21, 2020

## Bond Redemption Fund (31) as of March 31, 2020



# Building Fund (41) 

as of March 31, 2020

|  | 2018-19 <br> Actual <br> 6/30/19 | 2018-19 Actual 3/31/19 | \% of Actual | $\begin{gathered} \text { 2019-20 } \\ \text { Re-Adopted } \\ \text { Budget } \end{gathered}$ | 2019-20 EOY <br> Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 <br> Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Miscellaneous Revenue | \$0 | \$0 |  | \$0 | \$0 |  | \$0 |  |  |
| Interest on Investments | 3,079,780 | 2,384,624 | 77.43\% | 3,100,000 | 1,561,068 | 50.36\% | 1,151,152 | 37.13\% | -51.73\% |
| Total Revenue | \$3,079,780 | \$2,384,624 | 77.43\% | \$3,100,000 | \$1,561,068 | 50.36\% | \$1,151,152 | 37.13\% | -51.73\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Building Construction \& Improvements | \$43,434,864 | \$28,279,066 | 65.11\% | \$90,691,407 | \$65,655,044 | 72.39\% | \$41,907,767 | 46.21\% | 48.19\% |
| Equipment | 40,160 | 177 | 0.44\% | 0 | 210,421 |  | 157,816 |  |  |
| Other Capital Outlay | 0 | 0 |  | 0 | 117,220 |  | 87,915 |  |  |
| Construction Services | 83,130 | 8,378 | 10.08\% | 0 | 124,423 |  | 93,317 |  | 1013.83\% |
| Total Expenditure | \$43,558,154 | \$28,287,621 | 64.94\% | \$90,691,407 | \$66,107,108 | 72.89\% | \$42,246,815 | 46.58\% | 49.35\% |
| Excess (Deficiency) of Revenue | (\$40,478,374) |  |  | (\$87,591,407) | (\$64,546,040) |  |  |  |  |
| Sale of Bonds | \$0 |  |  | \$0 | \$0 |  |  |  |  |
| Premium/Discount | 0 |  |  | 0 | 0 |  |  |  |  |
| Less: Issuance Costs | 0 |  |  | 0 | 0 |  |  |  |  |
| Net Sale of Bonds | \$0 |  |  | \$0 | \$0 |  |  |  |  |
| Excess (Deficiency) of Revenue | (\$40,478,374) |  |  | (\$87,591,407) | (\$64,546,040) |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 128,069,781 |  |  | 87,591,407 | 87,591,407 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$87,591,407 |  |  | \$0 | \$23,045,367 |  |  |  |  |
| Assigned to: |  |  |  |  |  |  |  |  |  |
| Less Amount for Encumbrance | $(1,609,288)$ |  |  | 0 | 0 |  |  |  |  |
| Unassigned Fund Balance | \$85,982,119 |  |  | \$0 | \$23,045,367 |  |  |  |  |

Beginning in 2017-18, proceeds from bonds approved by voters in the November 7, 2017 election will be used to build a new Orchard Mesa Middle School, add gyms at Palisade High School and Dual Immersion Academy, and complete priority 1 maintenance projects, technology upgrades, and security features at schools across the District.

[^5]
## Capital Projects Fund (43) <br> as of March 31, 2020

|  | 2018-19 Actual 6/30/19 | 2018-19 Actual 3/31/19 | \% of <br> Actual | $\begin{gathered} \text { 2019-20 } \\ \text { Re-Adopted } \\ \text { Budget } \\ \hline \end{gathered}$ | 2019-20 EOY Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 <br> Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Interest on Investments | \$199,002 | \$136,062 | 68.37\% | \$210,000 | \$169,906 | 80.91\% | \$129,076 | 61.46\% | -5.13\% |
| Charter School Lease Payments (COP's) | 314,625 | 0 | 0.00\% | 691,575 | 691,575 | 100.00\% | 505,884 | 73.15\% |  |
| Sale of Property | 0 | 0 |  | 425,000 | 423,475 | 99.64\% | 423,475 | 99.64\% |  |
| Other Local Revenue | 805,484 | 589,428 | 73.18\% | 700,000 | 577,757 | 82.54\% | 77,757 | 11.11\% | -86.81\% |
| Capital Leases | 0 | 0 |  | 241,500 | 241,500 | 100.00\% | 0 | 0.00\% |  |
| Total Revenue | \$1,319,111 | \$725,490 | 55.00\% | \$2,268,075 | \$2,104,213 | 92.78\% | \$1,136,192 | 50.09\% | 56.61\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Ground Improvement/Land | \$653,205 | \$35,866 | 5.49\% | \$125,000 | \$253,124 | 202.50\% | \$187,579 | 150.06\% | 423.00\% |
| Buildings | 853,732 | 737,269 | 86.36\% | 1,200,000 | 1,176,000 | 98.00\% | 1,070,065 | 89.17\% | 45.14\% |
| Equipment | 1,569,167 | 1,200,780 | 76.52\% | 1,268,915 | 1,230,262 | 96.95\% | 941,438 | 74.19\% | -21.60\% |
| Other Capital Outlay | 14,420 | 281,064 | 1949.13\% | 356,715 | 469,772 | 131.69\% | 352,329 | 98.77\% | 25.36\% |
| Subtotal | \$3,090,524 | \$2,254,979 | 72.96\% | \$2,950,630 | \$3,129,158 | 106.05\% | \$2,551,411 | 86.47\% | 13.15\% |
| CHARTER SCHOOL DEBT SERVICE: |  |  |  |  |  |  |  |  |  |
| Professional Services | \$47,377 | \$0 | 0.00\% | \$0 | \$2,500 |  | \$0 |  | 0.00\% |
| COP Financing Principal | 0 | 0 | 0.00\% | 235,000 | 235,000 | 100.00\% | 235,000 | 100.00\% | 0.00\% |
| COP Financing Interest | 245,356 | 0 | 0.00\% | 456,575 | 456,575 | 100.00\% | 231,225 | 50.64\% | 0.00\% |
| Subtotal | \$292,733 | \$0 | 0.00\% | \$691,575 | \$691,575 | 100.00\% | \$466,225 | 150.64\% |  |
| DISTRICT DEBT SERVICE |  |  |  |  |  |  |  |  |  |
| Lease Financing | \$180,707 | \$1,363,224 | 754.38\% | \$1,516,356 | \$1,516,356 | 100.00\% | \$1,471,311 | 97.03\% | 7.93\% |
| Professional Services | 0 | 0 |  | 0 | 2,500 |  | 2,500 |  |  |
| COP Financing Principal | 280,000 | 280,000 | 100.00\% | 290,000 | 290,000 | 100.00\% | 290,000 | 100.00\% | 3.57\% |
| COP Financing Interest | 247,998 | 126,222 | 50.90\% | 240,519 | 240,519 | 100.00\% | 122,434 | 50.90\% | -3.00\% |
| Subtotal | \$708,705 | \$1,769,446 | 249.67\% | \$2,046,875 | \$2,049,375 | 100.12\% | \$1,886,245 | 92.15\% | 6.60\% |
| Total Expenditure | \$4,091,962 | \$4,024,425 | 98.35\% | \$5,689,080 | \$5,870,108 | 103.18\% | \$4,903,881 | 86.20\% | 21.85\% |
| Excess (Deficiency) of Revenue | (\$2,772,851) |  |  | (\$3,421,005) | (\$3,765,895) |  |  |  |  |
| Transfer from General Fund | 2,306,173 | 1,729,630 |  | 2,375,970 | 2,375,970 |  | 1,781,978 |  |  |
| Excess (Deficiency) of Revenue and Transfer | $(\$ 466,678)$ |  |  | (\$1,045,035) | (\$1,389,925) |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 13,336,712 |  |  | 12,870,034 | 12,870,034 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$12,870,034 |  |  | \$11,824,999 | \$11,480,109 |  |  |  |  |
| Less Reserves: |  |  |  |  |  |  |  |  |  |
| Encumbrances/Reserves | $(734,490)$ |  |  | $(300,000)$ | $(300,000)$ |  |  |  |  |
| Emergency Requirement | $(6,218,333)$ |  |  | $(6,404,883)$ | $(6,404,883)$ |  |  |  |  |
| Nondesignated Fund |  |  |  |  |  |  |  |  |  |
| Balance at End of Year | \$5,917,211 |  |  | \$5,120,116 | \$4,775,226 |  |  |  |  |

## 2018-2019 Re-Adopted Budget

Transfer: $\$ 180.54 \times 21,082.43$ to Capital Projects/Insurance Reserve

| Capital Projects | $\$ 2,306,173$ |
| :--- | :--- | :--- |
| Insurance Reserve | $\$ 3,500,000$ |
|  | $\$ 3,806,173$ |

## 2019-2020 Re-Adopted Budget

Transfer: \$180.85 X 21,432.08 to Capital Projects/Insurance Reserve

| Capital Projects | $\$ 2,375,970$ |
| :--- | :--- |
| Insurance Reserve | $\$ 1,500,000$ |
|  | $\$ 3,875,970$ |

Anticipated will be updated quarterly and is based on Re-Adopted Budget

Mesa County Valley School District 51
2019-20 Budget Summary Report, 3rd Quarter
Presented: April 21, 2020

## Building Fund - Juniper Ridge (44) as of March 31, 2020

|  | 2018-19 <br> Actual <br> 6/30/19 | 2018-19 Actual 3/31/19 | \% of Actual | $\begin{gathered} \text { 2019-20 } \\ \text { Re-Adopted } \\ \text { Budget } \end{gathered}$ | 2019-20 EOY <br> Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Miscellaneous Revenue | \$0 | \$0 |  | \$0 | \$0 |  | \$0 |  |  |
| Interest on Investments | 102,174 | 63,518 | 62.17\% | 300,000 | 49,879 | 16.63\% | 37,409 | 12.47\% | -41.10\% |
| Total Revenue | \$102,174 | \$63,518 | 62.17\% | \$300,000 | \$49,879 | 16.63\% | \$37,409 | 12.47\% | -41.10\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Building Construction \& Improvements | \$4,314,867 | \$2,035,151 | 47.17\% | \$3,651,813 | \$3,184,891 | 87.21\% | \$2,748,478 | 75.26\% | 35.05\% |
| Equipment | 0 | 0 |  | 0 | 79,475 |  | 79,475 |  |  |
| Other Capital Outlay | 0 | 0 |  | 0 | 0 |  | 0 |  |  |
| Construction Services | 124,289 | 88,600 | 71.29\% | 0 | 137,326 |  | 137,326 |  | 55.00\% |
| Total Expenditure | \$4,439,156 | \$2,123,751 | 47.84\% | \$3,651,813 | \$3,401,692 | 93.15\% | \$2,965,279 | 81.20\% | 39.62\% |
| Excess (Deficiency) of Revenue | $(\$ 4,336,982)$ |  |  | (\$3,351,813) | (\$3,351,813) |  |  |  |  |
| Certificates of Participation | \$7,565,000 | \$7,565,000 |  | \$0 | \$0 |  |  |  |  |
| Premium/Discount | 248,775 | 248,775 |  | 0 | 0 |  |  |  |  |
| Less: Issuance Costs | $(124,980)$ | $(124,980)$ |  | 0 | 0 |  |  |  |  |
| Net Sale of Certificates of Participation | \$7,688,795 | \$7,688,795 |  | \$0 | \$0 |  |  |  |  |
| Excess (Deficiency) of Revenue | \$3,351,813 |  |  | (\$3,351,813) | (\$3,351,813) |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 0 |  |  | 3,351,813 | 3,351,813 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$3,351,813 |  |  | \$0 | \$0 |  |  |  |  |

Note: COP's taken out on behalf of Juniper Ridge Charter School to build a new school building

| Mesa County Valley School District 51 2019-20 Budget Summary Report, 3rd Quarter <br> MESA COUNTY VALLEY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engage, Equip, and Empower |  |  |  |  |  |  | Presented: April 21, 2020 |  |  |
| Medical Insurance Fund (62) as of March 31, 2020 |  |  |  |  |  |  |  |  |  |
|  | 2018-19 <br> Actual <br> 6/30/19 | 2018-19 Actual 3/31/19 | \% of Actual | $\begin{aligned} & \text { 2019-20 } \\ & \text { Re-Adopted } \\ & \text { Budget } \end{aligned}$ | 2019-20 EOY <br> Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Medical Insurance Premiums | \$16,052,932 | \$11,995,055 | 74.72\% | \$16,234,913 | \$17,022,897 | 104.85\% | \$12,611,460 | 77.68\% | 5.14\% |
| Cobra Insurance Premiums | 77,767 | 60,410 | 77.68\% | 100,000 | 115,654 | 115.65\% | 89,841 | 89.84\% | 48.72\% |
| Interest on Investments | 95,348 | 70,862 | 74.32\% | 110,000 | 33,970 | 30.88\% | 25,246 | 22.95\% | -64.37\% |
| Total Revenue | \$16,226,047 | \$12,126,327 | 74.73\% | \$16,444,913 | \$17,172,521 | 104.42\% | \$12,726,547 | 77.39\% | 4.95\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Medical - Administration/ |  |  |  |  |  |  |  |  |  |
| Medical Services | 15,371,711 | 10,992,375 | 71.51\% | 13,456,981 | 17,292,242 | 128.50\% | 12,618,117 | 93.77\% | 14.79\% |
| Supplies | 987 | 873 | 88.45\% | 20,000 | 15,148 | 75.74\% | 13,398 | 66.99\% | 1434.71\% |
| Miscellaneous | 134,784 | 119,494 | 88.66\% | 5,000 | 153,808 | 3076.16\% | 136,360 | 2727.20\% | 14.11\% |
| Training | 0 | 0 |  | 1,500 | 600 | 40.00\% | 402 | 26.80\% |  |
| Total Expenditure | \$18,502,347 | \$12,960,784 | 70.05\% | \$16,367,352 | \$21,918,083 | 133.91\% | \$15,662,846 | 95.70\% | 20.85\% |
| Excess (Deficiency) of Revenue | (\$2,276,300) |  |  | \$77,561 | (\$4,745,562) |  |  |  |  |
| GAAP FUND BALANCE: |  |  |  |  |  |  |  |  |  |
| Beginning of Year | 5,213,418 |  |  | 2,937,118 | 2,937,118 |  |  |  |  |
| End of Year | \$2,937,118 | \$0 |  | \$3,014,679 | (\$1,808,444) |  |  |  |  |

Insurance Premiums are not considered a transfer.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

| Mesa County Valley School District 51 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engage, Equip, and Empower |  |  |  |  |  |  | Presented: April 21, 2020 |  |  |
| Dental Insurance Fund (63) as of March 31, 2020 |  |  |  |  |  |  |  |  |  |
|  | 2018-19 <br> Actual 6/30/19 | 2018-19 Actual 3/31/19 | \% of Actual | $\begin{aligned} & \text { 2019-20 } \\ & \text { Re-Adopted } \\ & \text { Budget } \end{aligned}$ | 2019-20 EOY <br> Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Premiums | \$1,252,510 | \$928,215 | 74.11\% | \$1,387,281 | \$1,274,684 | 91.88\% | \$949,568 | 68.45\% | 2.30\% |
| Total Revenue | \$1,252,510 | \$928,215 | 74.11\% | \$1,387,281 | \$1,274,684 | 91.88\% | \$949,568 | 68.45\% | 2.30\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Dental - Administration | \$83,744 | \$62,236 | 74.32\% | \$96,722 | \$82,611 | 85.41\% | \$61,394 | 63.47\% | -1.35\% |
| Dental Claims/Services | 1,102,763 | 772,244 | 70.03\% | 1,191,011 | 1,097,999 | 92.19\% | 854,342 | 71.73\% | 10.63\% |
| Total Expenditure | \$1,186,507 | \$834,480 | 70.33\% | \$1,287,733 | \$1,180,610 | 91.68\% | \$915,736 | 71.11\% | 9.74\% |
| Excess (Deficiency) of Revenue | \$66,003 |  |  | \$99,548 | \$94,074 |  |  |  |  |
| GAAP FUND BALANCE: |  |  |  |  |  |  |  |  |  |
| Beginning of Year | 1,095,222 |  |  | 1,161,225 | 1,161,225 |  |  |  |  |
| End of Year | \$1,161,225 |  |  | \$1,260,773 | \$1,255,299 |  |  |  |  |

Insurance Premiums are not considered a transfer.

Anticipated will be updated quarterly and is based on Re-Adopted Budget

Mesa County Valley School District 51
2019-20 Budget Summary Report, 3rd Quarter
Presented: April 21, 2020

## Insurance Fund (64)

as of March 31, 2020

|  | 2018-19 <br> Actual <br> 6/30/19 | 2018-19 <br> Actual <br> 3/31/19 | \% of Actual | $\begin{gathered} \text { 2019-20 } \\ \text { Re-Adopted } \\ \text { Budget } \end{gathered}$ | 2019-20 EOY Anticipated as of $3 / 31 / 20$ | \% of Budget | 2019-20 Actual 3/31/20 | \% of Budget | Year Over Year \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REVENUE: |  |  |  |  |  |  |  |  |  |
| Interest on Investments | \$95,436 | \$63,283 | 66.31\% | \$70,000 | \$109,632 | 156.62\% | \$72,696 | 103.85\% | 14.87\% |
| Insurance Premium-Employee Benefits | 713,036 | 561 | 0.08\% | 900,000 | 891,000 | 99.00\% | 1,112 | 0.12\% | 98.22\% |
| Miscellaneous Revenue | 2,041 | 362 | 17.74\% | 1,500 | 9,055 | 603.67\% | 6,791 | 452.73\% | 1775.97\% |
| Total Revenue | \$810,513 | \$64,206 | 7.92\% | \$971,500 | \$1,009,687 | 103.93\% | \$80,599 | 8.30\% | 25.53\% |
| EXPENDITURE: |  |  |  |  |  |  |  |  |  |
| Salaries and Benefits | \$764,924 | \$560,122 | 73.23\% | \$812,773 | \$850,367 | 104.63\% | \$622,688 | 76.61\% | 11.17\% |
| Workers' Compensation | 1,584,670 | 644,700 | 40.68\% | 1,400,000 | 1,426,203 | 101.87\% | 887,897 | 63.42\% | 37.72\% |
| Insurance Premiums / Bonds | 712,849 | 602,637 | 84.54\% | 620,000 | 805,274 | 129.88\% | 680,772 | 109.80\% | 12.97\% |
| Uninsured Losses / Claims | $(1,187)$ | $(1,187)$ | 100.00\% | 2,000 | 290 | 14.50\% | 290 | 14.50\% | -124.43\% |
| Supplies / Other | 149,006 | 138,004 | 92.62\% | 190,000 | 150,889 | 79.42\% | 149,010 | 78.43\% | 7.98\% |
| Employee Assistance Program | 60,557 | 43,807 | 72.34\% | 75,000 | 74,782 | 99.71\% | 55,536 | 74.05\% | 26.77\% |
| Wellness Program | 5,341 | 1,471 | 27.54\% | 10,000 | 6,740 | 67.40\% | 6,740 | 67.40\% | 358.19\% |
| Total Expenditure | \$3,276,160 | \$1,989,554 | 60.73\% | \$3,109,773 | \$3,314,545 | 106.58\% | \$2,402,933 | 77.27\% | 20.78\% |
| Excess (Deficiency) of Revenue | (\$2,465,647) |  |  | (\$2,138,273) | (\$2,304,858) |  | (\$2,322,334) |  |  |
| Transfer from General Fund | 1,500,000 | 1,125,000 |  | 1,500,000 | 1,500,000 |  | 1,125,000 |  |  |
| Excess (Deficiency) of Revenue \& Transfer | $(\$ 965,647)$ |  |  | $(\$ 638,273)$ | $(\$ 804,858)$ |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at Beginning of Year | 5,907,575 |  |  | 4,941,928 | 4,941,928 |  |  |  |  |
| GAAP Basis Fund Balance (Deficit) at End of Year | \$4,941,928 |  |  | \$4,303,655 | \$4,137,070 |  |  |  |  |
| Reserves/Designations: |  |  |  |  |  |  |  |  |  |
| Less Amount for Encumbrances | $(7,244)$ |  |  | $(5,000)$ | $(5,000)$ |  |  |  |  |
| Unreserved/Undesignated Fund Balance at End of Year | \$4,934,684 |  |  | \$4,298,655 | \$4,132,070 |  |  |  |  |


| 2018-2019 Re-Adopted Budget |  |
| :--- | :---: |
| Transfer: $\$ 180.54 \times 21,082.43$ to Capital Projects/Insurance Reserve |  |
| Capital Projects | $\$ 2,306,173$ |
| Insurance Reserve | $\$ 1,500,000$ |
|  | $\$ 3,806,173$ |

## 2019-2020 Re-Adopted Budget

Transfer: $\$ 180.85 \times 21,432.08$ to Capital Projects/Insurance Reserve

| Capital Projects | $\$ 2,375,970$ |
| :--- | :--- |
| Insurance Reserve | $\$ 1,500,000$ |
|  | $\$ 3,875,970$ |

Anticipated will be updated quarterly and is based on Re-Adopted Budget

TOTAL INTEREST EARNED - 2019-20

350,000

300,000
250,000

200,000
150,000
100,000
50,000
0
July Aug Sept Oct Nov Dec Jan Feb March April May June

工 Actual $====$ : Budget

Mesa County Valley School District 51 $\begin{array}{r}\text { March } 2020 \text { Budget Charts, 3rd Quarter } \\ \text { Presented: April 21, } 2020 \\ \hline\end{array}$
All Funds

| Type of Investment | Fund | Bank or Safekeeping | Amount | Date Acquired | Interest Rate |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | In Trust with |  |  |  |
| C-SAFE Bond/Mesa County | 31 | Mesa County Treasurer | $\$ 9,595,861$ | $6 / 27 / 03$ | $1.39 \%$ |
| C-SAFE Account - General | Pooled | US Bank - Denver | $12,688,172$ |  | $1.39 \%$ |
| C-SAFE Account - 2018 Bond | Pooled | US Bank - Denver | $48,608,945$ | $2 / 1 / 18$ | $1.50 \%$ |
| C-SAFE Account - Juniper Ridge COP | 44 | US Bank - Denver | 879,453 | $11 / 20 / 18$ | $1.59 \%$ |
| Colo Trust 1 | Pooled | Wells Fargo Bank - Denver | $\mathbf{2 5 , 8 2 9 , 6 8 7}$ | $4 / 26 / 97$ | $1.46 \%$ |
| Securities | Pooled | SIGMA Financial Corp | $\mathbf{2 , 0 2 7 , 6 8 5}$ | $10 / 1 / 17$ | $\mathbf{2 . 0 0 \% - 2 . 5 5 \%}$ |
| Total |  |  | $\mathbf{\$ 9 9 , 6 2 9 , 8 0 3}$ |  |  |


All Funds
Total
Mesa County Valley School District 51
$\begin{array}{r}\text { udget Charts, 3rd Quarter } \\ \text { Presented: April 21, } 2020 \\ \hline\end{array}$


* Pooled funds are checking account, C-SAFE 01, Colo Trust 1, Cert. of Deposits
NOTE: Earnings are not known and allocated to funds until after the end of the month, so earnings are
Mesa County Valley School District 51
March 2020 Budget Charts, 3rd Quarter Presented: April 21, 2020

State of Colorado (SB 80 Interest Free Loans)

| Date of Loan | Date of Payment | Fund | Amount of Loan | Payment | Balance |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

SUMMARY OF BORROWINGS (REPAYMENTS)
FROM STATE TREASURER INTEREST FREE LOAN PROG

| MONTH | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| July | - | - | - | - | - | - | - | - | - | - |
| August | - | - | - | - | - | - | - | - | - | - |
| September | - | - | - | - | - | - | - | - | - | - |
| October | - | - | - | - | - | - | - | - | - | - |
| November | - | - | - | - | - | - | - | - | - | - |
| December | - | - | - | - | - | - | - | - | - | - |
| January | \$3,946,000 | - | - | - | - | - | - | - | - | - |
| February | 2,854,000 | - | - | - | - | - | - | - | - | - |
| March | $(6,800,000)$ | - | - | - | - | - | - | - | - | - |
| April | - | - | - | - | - | - | - | - | - | - |
| May | - | - | - | - | - | - | - | - | - | - |
| June |  |  |  |  |  |  |  |  |  |  |
| Total | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

Total for previous years as of

| Category | High School |  |  |  | Middle School |  |  |  | Elementary School |  |  |  | Total |  | March 31 of: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 19/20 |  | 18/19 |  | 19/20 |  | 18/19 |  | 19/20 |  | 18/19 |  | 19/20 | 18/19 | $17 / 18$ | 16/17 | 15/16 | 14/15 | 13/14 |
|  | M | F | M | F | M | F | M | F | M | F | M | F |  |  |  |  |  |  |  |
| 100 | 8 | 4 | 18 | 5 |  | 1 | 2 | 1 |  |  |  |  | 13 | 26 | 14 | 16 | 24 | 32 | 49 |
| 200 | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 2 | 2 |  | 1 | 1 |
| 300 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 400 | 2 | 4 | 4 |  |  |  |  |  |  |  |  |  | 6 | 4 | 1 |  | 2 | 1 |  |
| 500 | 6 | 1 | 4 |  | 2 |  | 1 |  |  |  |  |  | 9 | 5 | 1 | 9 | 2 | 6 | 5 |
| 600 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 700 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |
| DSP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| VOO | 4 | 1 | 8 | 3 | 7 | 1 | 4 | 1 |  |  |  |  | 13 | 16 | 7 | 8 | 5 | 6 | 10 |
| Total | 21 | 10 | 34 | 8 | 9 | 2 | 7 | 2 |  |  |  |  | 42 | 51 | 25 | 36 | 34 | 46 | 65 |

## Category Description

100 - drug or controlled
substance
200-alcohol
300 - tobacco
400 - felony assault
500 - dangerous weapons
600 - robbery
700 - other felonies
DSP - destruction / defacement of school property

V00 - other violations




# Communications Update February 13 - April 16, 2020 

Includes<br>Earned Media Coverage<br>Paid Media Coverage<br>Electronic Direct Communication<br>Social Media Reports



## Media Coverage

## The Daily Sentinel

Feb 14, More pool problems? District doesn't have to divest from Orchard Mesa facility because of grants, despite earlier claims

Feb 21, Pool to remain open through 2021 as funding options are sought
Feb 21, Ed board member resigns to pursue district general counsel job
Feb 24 , This is how area students are embracing science with fascination and exploration
Feb 26, $\underline{\text { OM pool board bought some time; use it wisely }}$
Feb 28, Special needs students hoop it up
Feb 28, County prepared for coronavirus
March 4, District 51 monitoring coronavirus, purchasing supplies
March 5, Board of Education eye high school sex education unit
March 6, Stocker Stadium track to be replaced
March 10, District 51 cancels school-sponsored trips outside of Colorado
March 16, District 51 adds choice to health plan
March 16, District to close schools for three weeks following spring break because of COVID-19
March 16, District 51 to close schools, building through April 10 over coronavirus outbreak
March 16, OPINION: Suspending D51 classes was the right call
March 21, School officials lay out plan for feeding kids amind COVID-19 outbreak
March 21, Lemonade from lemons
March 22, What parents need to know about school changes amid COVID-19
March 23, Palisade parents get good news over COVID-19 concern
March 25, District 51 board asks for patience during COVID crisis
March 25, Local schools ready for new 'adventure' as online learning begins
March 27, What's next? School plans for remainder of year still uncertain
March 28, Editorial: It takes a village...
March 28, D51 teachers ready at-home classrooms during COVID-19 shutdown
March 31, News briefs: D51 begins remote learning
April 1, Editorial: D51's heroic effort
April 3, Bus Yard Blues: No kids, no camaraderie

April 3, District 51 continues online programs as Governor extends closure
April 4, District 51 parents adjusting to the new normal
April 6, District 51's Emergency Meal program valuable amind COVID-19 crisis
April 8, District 51: No final decision on semester has been made
April 16, GJHS student newspaper earns national honor

## KREX

Feb 21, D51 Strategic Plan meetings
Feb 22, High school robotics club getting ready to compete
Feb 25, School District 51 strategic plan process
Feb 26, D51 Middle School Career Fair
Feb 26, Suspect in custody, after shelter in place for three D51 schools
Feb 29, Coronavirus precaution
March 10, D51 cancel school trips outside CO
March 11, D51 strategic plan breakfast meeting
March 15, District 51 athletics release guidelines for student-athletes amid coronavirus concerns
March 16, District 51 athletics release guidelines for student-athletes amid coronavirus concerns
March 16, D51 shuts down school until April 10th, COVID-19 concerns
March 24, D51 launches emergency lunch program
March 26, Lunch Lizard will continue service
March 31, 13 Brix Cider Bistro provides meals to D51 Lunch Lizard and Food Bank of the Rockies
April 3, School District 51 and City of Grand Junction shine light of hope during tough times
April 3, Local students earn prestigious scholarship
April 7, Child Abuse risk rises during pandemic
April 8, Fatal rollover at 30 Rd and 170 Business Loop
April 16, Music teacher is making videos for her students, Disney style

## KKCO/KJCT

Feb 12, Kindness is Contagious week continues
Feb 14, National history day presentations at East Middle School
Feb 14, GJFD gets a new clean cab engine
Feb 18 , Culture building at local schools
Feb 20, Orchard Mesa Pool safe until 2021
Feb 20, EUREKA! Science fair
Feb 21, Redlands Middle School unveils new logo sign
Feb 24, D51 seeks public input through strategic plan process
Feb 26, Suspect arrested, three schools went in shelter in place
March 2, Applications open for D51 school of choice next week
March 3, New cutoff date to enter kindergarten
March 3, School board votes for scenario two for Fruita elementary boundaries
March 3, D51 monitoring COVID-19, Flu is bigger concern
March 9, Palisade High School students presenting personal projects
March 9, Updates to District 51 sex education
March 15, D51 asks not to practice in groups
March 16, D51 deep cleans to fight COVID-19
March 16, School District 51 announces closure until April 10
March 18, D51 to provide free meals to students during closure
March 19, Chromebooks available for remote learning
March 23, Three local schools vandalized
March 24, D51 students check out Chromebooks
March 26, Emergency meal service site changed
March 26, District 51 meal services will continue under stay-at-home order
March 30, D51 schools start remote learning
April 1, District 51 school closure extended through April 30
April 5, 12-year-old boy identified as deceased in rollover accident after stealing homeowner's vehicle
April 9, Stadium lights shine bright for Be The Light challenge
April 9, Local musicians perform live to raise money for COVID-19 patients
April 13, Music teacher post videos for students

## Paid Media

Indoor Billboards
The following ads appeared on indoor billboards owned by Local Focus at various places in the community, including Mesa Mall, Kidsplex, Glacier Ice Arena, Graff Dairy, Bananas Fun Park, etc.


## Welcome Home Packages

Each month, 100 Homeowners who move into a new home in the Grand Valley receive a package that includes two branded stickers and pens, a printed infographic with more information about District 51.

## TV Ads

KKCO is airing videos that teachers have submitted with messages for their students. Each airing features three teachers and runs on weekdays at noon. KJCT provides audience targeting to supply relevant information to demographics who may benefit from our information as they browse the web.

## GJ Daily Sentinel Ads

Ads with pertinent information will run in the Sunday edition of the Grand Junction Daily Sentinel. March ads available upon request

April 5, 2020

## Did You Know?

D51 Nutrition Services is working hard to make sure our community's children don't go hungry.


Engage, Equip, and Empower
Curbside Emergency Meal Sites
Monday - Friday, all serving 11:30 a.m. to 1 p.m.

- Chipeta Elementary, 950 Chipeta Ave., GJ
- Clifton Elementary, 3276 F Road, Clifton
- Dos Rios Elementary, 265 Linden Ave., GJ
- Fruitvale Elementary, 58530 Road, GJ
- Lincoln Orchard Mesa Elementary, 2888 B $1 / 2$ Road
- Nisley Elementary, 54328 3/4 Road, GJ
- Orchard Mesa Middle School, 2736 C Road, GJ
- Pear Park Elementary, $4323011 / 4$ Road, GJ
- Pomona Elementary, 58825 1/2 Road, GJ
- Shelledy Elementary, 353 N. Mesa, Fruita
- 13 Brix Cider Bistro, 130 W. 3rd St., Palisade

Lunch Lizard Clifton Emergency Meal Sites (Mon.-Fri.)

- Mesa Avenue Park (11:30-12:15) 3216 Mesa Ave.
- Kimwood Park (12:25-1:00) 3240 White Ave.
- Candlewood Community Center (1:10-1:40) 42432 Road


## Emergency Meal Services are:

- Free and available to all children 18 and younger in Mesa County
- Provide a to-go lunch for the day and a to-go breakfast for the next morning
- Offered in a drive-thru fashion to preserve health of staff and children

Find the schedule today at bit.ly/lunchlizard.

April 12, 2020

## School District 51 <br> Engage Equip and Empower <br> Did You Know? <br> The application period for the open seat on the D51 School Board has been extended to April 20.

## Requirements to apply for

 the open board seat

Must live in Director District C (mostly central and northern GJ - check d51schools.org for boundaries).

Must have been a registered voter in District 51 boundaries for at least the last 12 consecutive months.

Cannot be convicted of a sexual offense against a child.

Process to Apply for the Open Board Seat
Send an email with the following to bridget.story@d51schools.org:

- Resume
- Cover Letter
- Copy of your driver's license (for verification purposes)


## Electronic Communications

## February Family Newsletter - Click here to view

- Sent to over 18,000 active contacts including parents, media, elected officials, and community members who have signed up at www.d51schools.org.
- Includes information about the on-going strategic plan process, preschool open houses, FMHS ribbon cutting, district and school events, Kindness is Contagious events, the D51 Foundation White Iced success, School of Choice updates, bond project updates, Alpine/CMU student of the quarter information, etc.


## February Staff Newsletter- Click here to view

- Sent to all District 51 staff
- Includes the February 4, and February 18 Board Briefs, a video update from Superintendent Sirko, School of Choice information, information about the on-going strategic plan process, an update from Human Resources, an update from the D51 Foundation, staff and student spotlights, information from community partners like Mesa County Libraries and Community Hospital, Employee Assistance Program information, Alpine/CMU student of the quarter information, etc.


## March Family Newsletter - Click here to view

- Sent to over 18,000 active contacts including parents, media, elected officials, and community members who have signed up at www.d51schools.org.
- Includes updates about COVID-19 response, remote learning, videos featuring the D51 Emergency Meal Program and Chromebook Checkout Process, mental health services available during the closures, information about the updated Fruita area elementary boundaries, different school and district events, information about the Board of Education vacancy, the Strategic Plan Process, and student celebrations.


## March Staff Newsletter - Click here to view

- Sent to all District 51 staff
- Includes the month's Board Briefs, information about COVID-19 response, videos featuring the Emergency Meals Program and Chromebook Checkout Process, staff photos, remote learning information, a video highlighting the work of school counselors, Employee Assistance Program information, technology information, an update from the D51 Foundation, mental health services information, and staff and student spotlights.


## March 3 Board Briefs - Click here to view

- Sent to all District 51 staff, media, and community members who have signed up at www.d51schools.org
- Includes a summary of what was presented/discussed/adopted at the Board of Education meeting
- Fruita area elementary boundaries adoption
- Board Director C vacancy
- Kindergarten entrance age change
- Comprehensive Health education update
- COVID-19 update


## March 24 Board Briefs - Click here to view

- Sent to all District 51 staff, media, and community members who have signed up at www.d51schools.org
- Includes a summary of what was presented/discussed/adopted at the Board of Education meeting
- COVID-19 update
- Student fees adoption
- Alternative calendars adoption
- Strategic plan update


## Social Media

A full social media report is available upon request.

## Group Stats by Profile/Page

| Profile/Page | Impressions |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Fan / |  | per |  |  | Engagements |  |
|  | Fans/ | Follower | Messages |  | Message |  | per Message | Link |
|  | Followers | Increase | Sent | Impressions | Sent | Engagements | Sent | Clicks |
| School Di... <br> @district51 | 3,289 | 2.3\% | 159 | 97.1k | 610.4 | 3,254 | 20.5 | 546 |
| (f) Mes...ict 51 <br> Business Page | 13k | 3.5\% | 246 | 1.3 m | 5,167.0 | 125.7k | 510.8 | 17.7k |
| (ㅇ) School Di... d51schools | 2,898 | 16.8\% | 71 | 84k | 1,183.7 | 4,015 | 56.5 | - |

## Group Audience Growth



| Audience Growth Metrics | Total Followers \% |  |
| :---: | :---: | :---: |
|  | Totals | Change |
| Total Followers | 19,192 | 75.1\% |
| Total Net Follower Growth | 923 | - |
| Twitter Net Follower Growth | 75 | $\boldsymbol{\lambda} 2.3 \%$ |
| Facebook Net Fan Growth | 432 | フ 3.5\% |
| Instagram Net Follower Growth | 416 | フ16.8\% |
|  |  | H-6.8 |

Board of Education Resolution: 19/20: 70
Adopted: April 21, 2020

| Name | Location | Assignment | Effective Date |
| :--- | :--- | :--- | ---: |
| Retirements |  |  | $5 / 22 / 2020$ |
| BROWN, CHET L | THUNDER MTN | SPED - MODERATE NEEDS | $6 / 1 / 2020$ |
| COOPER, CYNTHIA A | EMERSON | INSTRUCTION | $5 / 22 / 2020$ |
| MARKER-COMSTOCK, DEBRA JEAN | EAST | SPED - SNB | $5 / 22 / 2020$ |
| MATTSON, KELLY A | PEAR PARK | INTERVENTIONIST | $5 / 22 / 2020$ |
| NELSON, DEBORAH | FMHS | SCIENCE | $5 / 22 / 2020$ |
| SNYDER, SUSAN W | WINGATE | SPED - MODERATE NEEDS | $5 / 22 / 2020$ |
| STAHL, KATRINA MARIE | TAYLOR | SPED, PRESCHOOL SPEECH/LANG | $5 / 22 / 2020$ |
| TAIGMAN, MARIANN H | HAWTHORNE | OCCUPATIONAL THERAPIST |  |
|  |  |  | $5 / 22 / 2020$ |
| Resignations/Termination |  |  | $5 / 22 / 2020$ |
| BEACH, RUTH Q | CENTRAL | SPED - MODERATE NEEDS | $5 / 22 / 2020$ |
| BLOOM, THERESA L | HAWTHORNE | SCHOOL NURSE | $3 / 13 / 2020$ |
| BURKHART, KATY L | WINGATE | GRADE 4 | $5 / 29 / 2020$ |
| CARDENAS, RAYMOND E | ORCHARD AVE | COUNSELOR | $5 / 22 / 2020$ |
| CHERP, JOANIE A | EMERSON | TECHNOLOGY SPEC | $6 / 4 / 2020$ |
| COMBS, TONJA LEILA | NISLEY | INTERVENTIONIST | $5 / 22 / 2020$ |
| COOPER, SCOTT T | BTK | COORDINATOR - SPED | $5 / 22 / 2020$ |
| CRANMER, LAURA L | ORCHARD MESA | MATH | $5 / 22 / 2020$ |
| DELAHANTY, CHERYLE MARIE | CLIFTON | INTERVENTIONIST | $5 / 22 / 2020$ |
| DURHAM, EILEY LAUREN | LINCOLN OM | GRADE 1 | $5 / 22 / 2020$ |
| HOLCOMB, ASHLEY A | CHATFIELD | GRADE 1 | $5 / 22 / 2020$ |
| MARTINOVICH, LAURA M | FRUITA 8-9 | LANGUAGE ARTS | $5 / 22 / 2020$ |
| MAY, EMILY M | DOS RIOS | GRADE 3 | $5 / 22 / 2020$ |
| MCCALL, ADAN | FRUITVALE | SPED - MODERATE NEEDS | $6 / 5 / 2020$ |
| MELIA, DESSA M | FRUITA MS | SPED - MODERATE NEEDS | $5 / 22 / 2020$ |
| NELSON, JENNIFER L | PEAR PARK | PRINCIPAL- ELEMENTARY | $5 / 22 / 2020$ |
| PHILLIPS, KEVIN S | CHATFIELD | GRADE 5 | $5 / 22 / 2020$ |
| QUINLIVAN, SARAH M | BTK | SOCIAL WORKER | $5 / 22 / 2020$ |
| SCHNETZLER, SARAH ROSE | CLIFTON | PHYSICAL EDUCATION | $5 / 22 / 2020$ |
| SNIDER, NATASHA A | ORCHARD AVE | GRADE 5 | $5 / 22 / 2020$ |
| THOMPSON-MARQUARDT, |  |  |  |
| LYNDSAY | GJHS | ENGLISH LANGUAGE ARTS |  |
| TILFORD, ADREA KJK | E-5 |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



Board of Education Resolution: 19/20: 70

## Mesa County Valley School District 51

## Licensed and Administrative Personnel Action

Adopted: April 21, 2020

|  |  |  |  |
| :--- | :--- | :--- | ---: |
| Leave of Absence |  |  |  |
| NONE AT THIS TIME. |  |  |  |
|  |  |  | $3 / 24 / 2020$ |
| New Assignments (Transfer/New Hires) |  |  |  |
| GOLBA, KIRK GARY | ORCHARD AVE | COUNSELOR |  |
|  |  |  | $4 / 6 / 2020$ |
| Return from Leave |  |  |  |
| BENNETT, CASSANDRA JO | MT GARFIELD | LANGUAGE ARTS |  |

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.

Mesa County Valley School District 51

| Teresa Bandel-Schott | Director of Special Education |
| :--- | :--- |

Mrs. Bandel-Schott most recently joined D51 in July of 2019 as Special Education Coordinator. Prior to that she held various leadership roles including:

- Rio Blanco BOCES Executive Director - 2012-2019
- Eagle County School District Director of Exceptional Student Services - 2009-2012
- District 51 Shelledy Elementary School Principal - 2005-2008
- District 51 Special Education Coordinator - 2003-2005
- Moffat County School District Early Childhood Coordinator - 1992-1998

Mrs. Bandel-Schott received her B.S. Degree in Human Development \& Family Studies in 1981 from Colorado State University and two M.A. Degrees, one in Early Childhood Special Education from University of Northern Colorado in 1995 and the other in Education Leadership from the University of Denver in 2011. Mrs. BandelSchott is currently pursuing her Ed.D. in Education Administration from the Graduate Theological Foundation.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.

Bridget Story
Secretary, Board of Education

Mesa County Valley School District 51 GIFTS

Board of Education Resolution: 19/20: 69
Adopted: April 21, 2020

| Donor |
| :--- |
| Gift |
| Value |
| School/Department |


| Robert and Christi Reece |
| :--- | :--- |
| Cash |
| $\$ 1419.62$ |
| Palisade High School / Cross Country Team |


| Donor |
| :--- |
| Gift |
| Value |
| School/Department |


| Donors Choice |
| :--- | :--- |
| Science lab equipment |
| $\$ 447.27$ |
| Grand Junction High School / Ms. McDougel science lab |


| Donor |
| :--- |
| Gift |
| Value |
| School/Department |


| Barb Terlow |
| :--- | :--- |
| Bb Clarinet |
| $\$ 400.00$ |
| Music Department / Middle School Music |

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 21, 2020.

| Grant Title | Rapid Response Grant |
| :---: | :---: |
| Source | Rocky Mountain Health Foundation |
| Fund Number | 22-0090 |
| Site | Nutrition Services |
| Description | Funding is to support the curbside Emergency Meal Program that is operating during the COVID-19 crisis. |
| Budget Amount | \$5,000 |
| Fiscal Year | 6/30/2020 |
| Authorized Representative | Dan Sharp |

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 21, 2020.

[^6]
## D51 Instructional Resource Recommendation

| Content: | High School - Advanced Placement Literature |
| :--- | :--- |
| Year for Adoption Cycle: | $2019-2020$ |
| Year for Implementation: | $2020-2021$ |
| Last Primary Adoption: | 2005 |
| Resource Needed: <br> (Primary, Supplementary, OR Both) | Perrine's Literature - Structure, Sound \& Sense, 13th Edition (primary) |
| Rationale for Selection: <br> - resource is aligned with 2020 changes to AP Literature Exam of additional contemporary <br> literature texts |  |
| - resource includes MindTrack online resources for teachers and students to address diverse |  |
| $\quad$ learners and provide a differentiated learning experience |  |
| - mindful guidance for teachers to support student learning using a variety of teaching methods |  |
| and strategies |  |
| - resource offers multiple avenues of test prep. opportunities and possible text choices on the |  |
| exam |  |
| - because this resource does not publish an answer key online, students are challenged to stretch |  |
| their thinking |  |

## D51 Instructional Resource Recommendation

| Level | Event Professional Learning <br> Professional learning delivered to introduce teachers to the new curriculum resource and <br> provide them the tools needed to use the resource in their classroom. (Typically done at the <br> beginning of a school year with 1-2 days dedicated to the learning.) <br> Design of Professional Learning Event: <br> Teacher or specialist designed in collaboration with the publisher <br> Budget: Mill budget <br> Evaluation: Designed and completed by the specialist during the same school year. |
| :--- | :--- |

* Implementation plan design thinking informed by Learning Forward Standards for Professional Learning and Assessing Impact: Evaluating Professional Learning by Joellen Killion (Corwin, 2018).

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.

Bridget Story
Secretary, Board of Education

## D51 Instructional Resource Recommendation

| Content: | $6-8$ English Language Arts |
| :--- | :--- |
| Year for Adoption Cycle: | $2019-2020$ |
| Year for Implementation: | $2020-2021$ |
| Last Primary Adoption: | 2001 |
| Resource Needed: | Teachers College Reading Units of Study (primary resource) <br> Follett Corporation aligning texts with Units of Study (primary resource) |
| Rationale for Selection: |  |
| - Aligned with primary writing resource, Teachers College Writing Units of Study |  |
| - Aligned with D51 Standards, UCIA, workshop model, and balanced literacy |  |
| - Reading assessments and rubrics included |  |
| - CCSS/D51 standards are spiraled and increase complexity with horizontal and vertical alignment |  |
| - Uses a variety of teaching strategies to support diverse learners |  |
| - Supports student centered learning and encourages student agency with authentic reading |  |
| opportunities |  |
| - Scope and sequence provides K-8 alignment |  |
| - provides bookshelves for "on", "above", and "below" grade levels |  |
| - supports and allows for teacher and student voice and choice |  |
| Approximate Cost of Resource: $\$ 190,732.61$ |  |
| Heinemann, A division of Houghton Mifflin Harcourt - $\$ 136,763.93$ |  |
| - $6,7,8$ grade teacher resources (three units per grade level) |  |
| - A Guide to Reading Workshop book |  |
| - two aligning bookshelves, 2 per grade level ("on" and "below" grade level) |  |
| Follett Corporation - $\$ 53,968.68$ |  |
| - aligning, above grade level (9-11 grade) bookshelves for 6 units (2 per grade) |  |
| - Spanish Titles for 6 units (at $6,7,8$ grade level, DIA) |  |
| Would there be an annual, recurring cost for this resource? |  |
| There would not be a recurring cost for either resource. |  |
| Recommendation for Professional Learning: |  |
| A Staff Developer from the Teachers College will facilitate two days (7 hours each) of instruction to 60 |  |
| teachers and instructional coaches on July $23-24,2020$. |  |
| Level of Support Plan: Level 3 Professional Learning Plan |  |

## D51 Instructional Resource Recommendation

Approximate Mill Budget Request for Professional Learning: \$24,473.60
(elements of professional learning funded by Mill budget)
2 - days of Quickstart learning with the Teachers College (off contract / July). Cost includes stipends for teacher participants.

## APPROXIMATE TOTAL COST = \$215,206.21

Professional Learning Implementation Plan Design Guidance

| Level | System-wide, Multi-year Professional Learning Program <br> Professional learning planned over several years. This level may include event <br> professional learning at the point of resource implementation, but also includes an <br> ongoing focus at building PLCs and multiple staff development days. Support of this <br> learning is a targeted focus for D51 Instructional Coaches. |
| :---: | :--- |
| $\mathbf{3}$ | Design of Professional Learning Program: <br> Designed collaboratively with Directors (Professional Learning, Curriculum, and Site) <br> with approval from ILT due to scale of implementation \& scope of impact. Specialists <br> in collaboration with teacher content teams, coach coordinators, and directors deliver <br> the professional learning |
| Budget: <br> Requires combined budget supports (eg, Fund 10, Title II, Mill) and multi-year budget <br> commitments. <br> Evaluation: <br> Designed collaboratively with the program evaluation oversight student outcomes must <br> be included in the ongoing evaluation (Director of Assessment) |  |

* Implementation plan design thinking informed by Learning Forward Standards for Professional Learning and Assessing Impact: Evaluating Professional Learning by Joellen Killion (Corwin, 2018).

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.

Bridget Story
Secretary, Board of Education

## D51 Instructional Resource Recommendation

| Content: | AP Physics 1 |
| :--- | :--- |
| Year for Adoption Cycle: | Spring 2020 |
| Year for Implementation: | Fall 2020 |
| Last Primary Adoption: | 1998 |
| Resource Needed: <br> (Primary, Supplementary, OR Both) | Primary Resource |
| Rationale for Selection: |  |
| - College Physics for the AP® Physics 1 Course by Stewart, Freedman, Ruskell, and Kesten, 2nd |  |
| edition from Bedford, Freeman \& Worth is the first physics textbook to integrate AP® |  |
| skill-building and exam prep fully aligned with the upcoming changes in the AP Physics 1 course |  |
| content and exam structure. |  |
| - Real-world Case Studies at key content areas throughout the textbook invite students into the |  |
| world of physics by asking them a question and showing them how physics answers it. |  |
| Scaffolded equations provide a visual narrative in the form of word bubbles that clearly break |  |
| down important physics topics. Worked Examples encourage strategic thinking by mirroring the |  |
| approach that scientists take to solve problems by developing reasoning and analysis skills with |  |
| their Set Up, Solve, and Reflect problem-solving strategy. |  |
| - Equation in Words boxes translate complex equation topics into everyday language that all |  |
| students can understand. Need to Review? boxes provide on-the-spot notes that tell students |  |
| where to find concepts to review or to study. Watch Out! boxes draw students' attention to |  |
| important ideas that they need to remember as they read through the chapters. |  |
| - Strong media offerings include online homework with built-in tutorials to provide just-in-time |  |
| feedback. With almost 1000 questions, including the end-of-chapter AP® problems, SaplingPlus' |  |
| targeted feedback provides the student with real-time feedback based on their specific |  |
| misconceptions or understanding, whether they get the answer correct or incorrect, making sure |  |
| students get to the right answer for the right reason. |  |

Approximate Cost of Resource: TOTAL COST - \$9,660.48

- 54 student texts ofCollege Physics for the AP® Physics 1 Course by Stewart, Freedman, Ruskell, and Kesten, 2nd edition from Bedford, Freeman \& Worth (hardcover text with 6-year SaplingPlus access)
- Free teacher resources

Would there be an annual, recurring cost for this resource?
No, there will be no annual recurring cost.

## D51 Instructional Resource Recommendation

Recommendation for Professional Learning:
The team requests one full day of professional learning in August. Half of the day will focus on getting acquainted with SamplingPlus and the other half of the day to collaboratively plan using the new resources.
Level of Support Plan: (circle one) Level 1 / Level 2 / Level 3
Approximate Mill Budget Request for Professional Learning: (elements of professional learning funded by Mill budget) TOTAL COST - $\$ 270.00$

- Online implementation training is provided free of charge by the publisher
- One full day of substitute coverage for two teachers


## APPROXIMATE TOTAL COST $=\$ 9,930.48$

## Professional Learning Implementation Plan Design Guidance

| Level | Event Professional Learning <br> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed <br> to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the <br> learning.) <br> Design of Professional Learning Event: <br> Teacher or specialist designed in collaboration with the publisher <br> Budget: Mill budget <br> Evaluation: Designed and completed by the specialist during the same school year. |
| :---: | :--- |

* Implementation plan design thinking informed by Learning Forward Standards for Professional Learning and Assessing Impact: Evaluating Professional Learning by Joellen Killion (Corwin, 2018).

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.

Bridget Story<br>Secretary, Board of Education

## D51 Instructional Resource Recommendation

| Content: | AP Physics C: Mechanics |
| :--- | :--- |
| Year for Adoption Cycle: | Spring 2020 |
| Year for Implementation: | Fall 2020 |
| Last Primary Adoption: | N/A |
| Resource Needed: | Primary Resource |
| (Primary, Supplementary, or Both) |  |
| Rationale for Selection: |  |
| - Physics for Scientists and Engineers by Serway and Jewett, 10th Student Edition + WebAssign |  |
| (6-year access) is aligned with the upcoming changes in the AP Physics C: Mechanics course |  |
| content and exam structure. |  |
| - The resource emphasizes a problem solving strategy similar to those professional physicists use. |  |
| This problem-solving strategy is revisited in each worked example, so students approach |  |
| problems consistently, developing stronger skills. Providing further reinforcement, |  |
| Problem-Solving Strategy boxes offer additional tips for tackling specific types of situations. |  |
| - A signature feature of the text, Worked Examples are presented in a visually appealing |  |
| two-column format, providing conceptual explanations next to the math for every step. The |  |
| examples follow the authors' proven general problem solving strategy to reinforce good habits. |  |
| About one-third of the worked examples include "What If?" extensions that further reinforce |  |
| conceptual understanding. Solutions are presented symbolically as much as possible with |  |
| numbers substituted in at the last possible moment to help students think symbolically when they |  |
| solve problems. |  |
| - An extensive set of problems is included at the end of each chapter, and answers to |  |
| odd-numbered problems are provided at the end of the book. Organized by chapter sections, |  |
| problems "platform" students to higher-order thinking by presenting all the straightforward (black) |  |
| problems in the section first, followed by intermediate (blue) problems. The "Additional Problems" |  |
| section contains problems that span more than one section of the chapter, and the "Challenging |  |
| Problems" section gathers the chapter's toughest problems in one place. |  |
| - The authors include a great diversity of problem types, including quantitative/conceptual |  |
| problems with parts that ask students to think both quantitatively and conceptually, symbolic |  |
| problems that ask students to solve a problem using symbolic manipulation, and biomedical |  |
| problems that highlight the relevance of physics principles to life science. |  |
| - With powerful analytics tools in WebAssign, teachers can assess course performance, determine |  |
| concept mastery, and identify at-risk students. |  |

## D51 Instructional Resource Recommendation

## Approximate Cost of Resource: TOTAL COST - \$9,950.50

- 45 student texts of Physics for Scientists and Engineers by Serway and Jewett, 10th Student Edition + WebAssign, 6-year access

Would there be an annual, recurring cost for this resource?
No, there will be no annual recurring cost.

## Recommendation for Professional Learning:

The team requests one full day of professional learning in August. Half of the day will focus on getting acquainted with WebAssign and the other half of the day to collaboratively plan using the new resources.
Level of Support Plan: (circle one) Level 1 / Level 2 / Level 3
Approximate Mill Budget Request for Professional Learning: (elements of professional learning funded by Mill budget) TOTAL COST - $\$ 1,220.00$

- Vendor implementation training (online)
- One full day of substitute coverage for two teachers


## APPROXIMATE TOTAL COST = \$11,170.50

## Professional Learning Implementation Plan Design Guidance

| Level | Event Professional Learning <br> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed <br> to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the <br> learning.) <br> Design of Professional Learning Event: <br> Teacher or specialist designed in collaboration with the publisher <br> Budget: Mill budget |
| :--- | :--- |
| Evaluation: Designed and completed by the specialist during the same school year. |  |

* Implementation plan design thinking informed by Learning Forward Standards for Professional Learning and Assessing Impact: Evaluating Professional Learning by Joellen Killion (Corwin, 2018).

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.

## D51 Instructional Resource Recommendation

| Content: | High School Personal Fitness and Wellness |
| :---: | :---: |
| Year for Adoption Cycle: | Spring 2020 |
| Year for Implementation: | Fall 2020 |
| Last Primary Adoption: | N/A |
| Resource Needed: <br> (Primary, Supplementary, OR Both) | Both Primary and Supplementary |
| Rationale for Selection: <br> - Physical Education is an academic subject; all school districts must provide instruction and learning experiences based on the Colorado Academic Standards in Comprehensive Health Standards. <br> - The one-semester high school course Personal Fitness and Wellness is a graduation requirement; every D51 graduate must take this course in order to graduate. <br> - These resources support: <br> - Integrated curriculum approach from standards in Comprehensive Health and Physical Education. <br> - Hands-on discovery for students to develop lifelong healthy habits related to fitness, nutrition, and avoiding destructive behaviors. <br> - Hands-on discovery for students to develop skills to advocate for themself and others in areas related to fitness, nutrition, and avoiding destructive behaviors. <br> - Creating equity by providing all schools with quality materials based on the Personal Fitness and Wellness UCIA. |  |

Approximate Cost of Resource: (provide itemized list if multiple elements to resource)
Standards-Based Resources for All High Schools:

- Instructional Planning Resources to Support Teachers $\$ 967.44$
- These teacher-selected resources will empower teachers to teach accurate and interactive lessons.
- Fitness Foundations $\$ 17,025.80$
- These teacher-selected resources chosen will empower students to establish a basic understanding of fitness and wellness components and how they support and influence a healthy lifestyle.
- Nutrition $\$ 2890.32$
- These teacher-selected resources will empower students to be informed consumers and apply basic nutritional decisions to support a healthy lifestyle.


## D51 Instructional Resource Recommendation

## - Avoiding Destructive Behaviors $\$ 6265.68$

- These teacher-selected resources will support instruction that educates students about the impact drugs, alcohol and tobacco can have on their life. Students will learn facts and prevention strategies to avoid destructive habits and risky behaviors. The resources will empower students to make safe and health choices.

Would there be an annual, recurring cost for this resource? If yes, please describe. No

Recommendation for Professional Learning:
Trainings for resources will occur during our Back to School in-service in August 2020 and during HS In-services. We are requesting to bring in Deborah Tackman, National Health \& PE Teacher of the Year, for Back-to-School In-service in August.

Level of Support Plan: (circle one) Level 1 / Level 2 / Level 3
Approximate Cost for Professional Learning: (elements of professional learning funded by Mill budget) \$2000

## APPROXIMATE TOTAL COST = \$ 29,149.24

## Professional Learning

| Level 1 | Event Professional Learning <br> This type of learning is delivered to introduce teachers to the new curriculum <br> resource and provide them the tools needed to use the resource in their <br> classroom. <br> Typically done at the beginning of a school year with 1-2 days dedicated to the <br> learning. Ongoing professional learning is not needed. <br> Design of Professional Learning: Teacher or specialist designed in collaboration <br> with the publisher or vendor <br> Budget: Mill budget <br> Evaluation: Designed and completed by the specialist during the same school year |
| :--- | :--- |

Professional Learning Implementation Plan Design Guidance* Implementation plan design thinking informed by Learning Forward Standards for Professional Learning and Assessing Impact: Evaluating Professional Learning by Joellen Killion (Corwin, 2018).

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.

## D51 Instructional Resource Recommendation

| Content: | English language development (ELD) for English learners, K-12 |
| :--- | :--- |
| Year for Adoption Cycle: | $2019-2020$ |
| Year for Implementation: | $2020-2021$ |
| Last Primary Adoption: | There has not been a curricular resource for ELD K-12 previously in place. Treasure <br> Chest was purchased as a supplementary resource at the elementary level for Title I <br> schools in approximately 2010/2011. |
| Resource Needed: <br> (Primary, Supplementary, OR Both) | Elementary Instructional Units, Secondary Instructional Units (Primary Resource for <br> English learners); Supplementary Support Kits |

## Rationale for Selection:

Putting core programming in place through a curricular resource addresses concerns raised by both the Office of Civil Rights and through CDE's program evaluation in Spring 2019.

The curricular resource:

- Matches most closely with the priorities identified by the ELD Design Team:
- Quality professional learning
- Formative assessment tools
- Aligned to WIDA's features of academic language
- Closely aligns to the D51 Teaching and Learning Framework
- Encompasses evidence-based practices for ELD
- Demonstrates promising results in other districts that have implemented E.L. Achieve

Approximate Cost of Resource: (provide itemized list if multiple elements to resource)
Estimate for TOTAL COST (SERVICES AND MATERIALS):
Elementary Materials = \$99,740.40
Secondary Materials $=\$ 23,375.00$
Professional Learning Services (21-50 teacher strand participants) $=\$ 39,750+/$ - (only charged for actual travel expenses)
Professional Learning: POTENTIAL Symposium Registration costs $=\$ 2,970$
Professional Learning: POTENTIAL Seminar Registration costs $=\$ 11,000$
Additional Costs: $\$ 10,000$
TOTAL $=\$ 186,835.40+/-$

## D51 Instructional Resource Recommendation

19-20 Budget (Excludes Supplementary Kits)
English Language Proficiency Act (ELPA dollars) $=\$ 60,000$
ELD Fund 10: \$15,000-\$20,000
Curriculum and Instruction Fund 10: $\$ 40,000$
Total: \$115,000-\$120,000
20-21 Budget (Excludes Supplementary Kits)
\$71,835.40-\$66,835.40 Remaining Balance
ELD Fund 10: $\$ 15,000$
ELPA Dollars: \$51,835.40-\$56,835.40

## Supplementary Kits and Paraprofessional Kits purchased from Title III

Support Kits \$16,335
Paraprofessional Kits \$680
Total: \$17,015
Would there be an annual, recurring cost for this resource? If yes, please describe.
Minimal recurring cost: Notebooks \$5/each for the elementary units (grades $3 / 4$ and $5 / 6$ ) and secondary units.
Grades 3\&4-96 Students $=\$ 480$
Grades 5 \& 6-92 Students $=\$ 460$
Secondary - 126 Students $=\$ 630$
Total: \$1570

## Ongoing cost of professional learning

YEAR 1
Initial Institute - fall 2020
Annual Symposium - spring 2021 (\$495/participant, required of all E.L. Achieve partner systems)
Summer Leadership Seminar - summer 2021 (\$2200/participant, "trainer of trainers" to build internal leadership capacity/team of experts to support initiative)

YEAR 2
Apprentice Institute - fall 2021
Annual website renewal - school year 2021/22 (most likely $\$ 800 /$ year)
Annual Symposium - spring 2022 (\$495/participant, required of all E.L. Achieve partner systems)
OPTIONAL Summer Leadership Seminar - summer 2022 (not necessary to send participants if your team is already built/maintaining)

YEAR 3
Host your own internal institutes/advanced institutes/refreshers through your leadership team - fall 2022 (no cost for services through E.L. Achieve)
Annual website renewal - school year 2022/23 (most likely $\$ 800 /$ year)
Annual Symposium - spring 2023 (\$495/participant, required of all E.L. Achieve partner systems)

## D51 Instructional Resource Recommendation

Recommendation for Professional Learning:
Level of Support Plan: Level 2
Approximate Mill Budget Request for Professional Learning: (elements of professional learning funded by Mill budget)

Mill funds are not being used for this expense
APPROXIMATE TOTAL COST $=\$ 203,850.40$

# D51 Instructional Resource Recommendation 

Professional Learning Implementation Plan Design Guidance

| Level | Event Professional Learning <br> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools <br> needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days <br> dedicated to the learning.) <br> 1 |
| :---: | :--- |
|  | Design of Professional Learning Event: <br> Teacher or specialist designed in collaboration with the publisher <br> Budget: Mill budget <br> Evaluation: Designed and completed by the specialist during the same school year. |
| $\mathbf{2}$ | Year- Long Ongoing Professional Learning Program <br> Professional learning planned for an entire school year. This level may include event professional learning at the <br> beginning of the school year, but also includes an ongoing focus at building PLCs and staff development days. |
| Design of Professional Learning Program: |  |
| Specialist designed in collaboration with teacher content teams, Directors of Professional Learning and Curriculum |  |
| Budget: Requires combined budget support |  |
| Evaluation: Designed collaboratively with teachers, specialist(s), Directors of Professional Learning and |  |
| Curriculum, and completed by the specialist during the same school year. |  |

* Implementation plan design thinking by Learning Forward Standards for Professional Learning and Assessing Impact: Evaluating Professional Learning by Joellen Killion (Corwin, 2018).

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 21, 2020.

Secretary, Board of Education

# Grand Valley Power Energy Utility Easement Monument Ridge Elementary School 

WHEREAS, Grand Valley Power has requested an easement for the construction, operation, maintenance, repair and replacement of utility lines and all fixtures and devices, used or useful in the operation of such lines on, under and across property owned by Mesa County Valley School District 51, known as the Monument Ridge Elementary School, in order to provide improved utility service; and

WHEREAS, the proposed Easement is attached hereto; and
WHEREAS, it appears that the interest to be conveyed will not interfere with the District's use or enjoyment of its property and such interest is not needed for any conflicting purpose authorized by law and that conveyance thereof will work to the benefit of the District; and

NOW, THEREFORE, BE IT RESOLVED THAT the Chief Operations Officer be and is hereby authorized, on the Board's behalf, to execute the attached Grand Valley Power Easement for the construction, operation, maintenance, repair and replacement of utility lines and all fixtures and devices, used or useful in the operation of such lines, together with such other documents or instruments as may be required in order to carry out the purposes and intent of this Resolution.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on April 21, 2020.

Bridget Story<br>Secretary, Board of Education


[^0]:    Note: On November 7, 2017, voters approved a mill levy override in the amount of $\$ 6.5$ million annually for a period of ten years. The funds will be used for additional student

[^1]:    ## 2019-20 Re-Adopted Budget

    Per pupil revenue $\$ 8,049.96 \times 286.5$ FTE $=\$ 2,306,314$
    Anticipated will be updated quarterly and is based on Re-Adopted Budget

    Beginning in 2019-20, the State will fully fund kindergarten in the General Fund. Kindergarten costs previously in this fund were moved to the General Fund. Ecare funding slots have been converted for use in CPP.

[^2]:    (A) Must equal prior month ending cash (OR beginning of year when adding cumulative quarterly income/expenses, as in September, December, etc.)
    (B) Each Total Cash-end of month must be equal each other

[^3]:    * Cash receipts from schools - distribution to school revenue codes lags a month behind.

[^4]:    Anticipated will be updated quarterly and is based on Re-Adopted Budget

[^5]:    Anticipated will be updated quarterly and is based on Re-Adopted Budget

[^6]:    Bridget Story
    Secretary, Board of Education

